

2012-2013 Grant Proposals

Edward McGushin

51st Annual Meeting of the Society for Phenomenology and Existential Philosophy

Pedagogy Travel Grant

Project Proposal

Project Title: Roundtable Discussion on Undergraduate Teaching and Collaborative Scholarship

Project Description: I have been invited to help lead a roundtable discussion on undergraduate teaching and collaborative research in the academic discipline of philosophy. This roundtable discussion is on the program at the annual meeting of the Society for Phenomenology and Existential Philosophy (SPEP) – the largest and one of the oldest professional associations for academic philosophers working in the Continental European tradition of modern philosophy. I have been invited to be a panelist in this session as a result of my involvement in the SURE program at Stonehill College during the summer of 2012* (see below for about my SURE project). Participating in this roundtable discussion will allow me the opportunity to share my experience and reflections with other academic philosophers. Joining me on this trip will be my SURE student, Lauren Mahncke (English major, Philosophy minor, '14). She will also participate in the roundtable discussion, sharing her experience of scholarly research and her reflections on the benefits as well as the challenges such work presents (Lauren and I will apply for a student travel grant to cover her expenses).

Benefits: Participating in this roundtable will not only allow me to present my work, experience, and reflections to the larger academic community. It will also give me the chance to engage in a conversation with my peers about the intersection of research and undergraduate teaching. This is a pressing question that we all face as scholars who teach undergraduates. I expect that this experience will give me new ideas for future research collaborations with my students so that I can make that work an even greater learning opportunity for them. I also hope that it will be an occasion to connect with other academic philosophers interested in the pedagogical as well as the scholarly value of collaborative research with students. Furthermore, this trip will provide Lauren with the opportunity to experience a professional academic conference from the "inside" – as a presenter. She will carry this experience with her in future classes and interactions with other students.

Community Outreach: I will report on this trip to the Philosophy Department at a future department meeting. As you know, the faculty at Stonehill are engaged in ongoing conversations about how to best manage, and even integrate, our teaching and our research. Sharing my panel presentation, and what I learn from it, with my department will, I hope, provide more ideas for our formal and informal discussions of these issues.

*Appendix: Edward McGushin and Lauren Mahncke, "A Conversation with James Bernauer"

For our SURE 2012 project, we conducted, transcribed, and prepared for publication an interview with Dr. James Bernauer, Professor of Philosophy, Boston College. The editorial board of *Foucault Studies* – the leading peer-reviewed academic journal for scholarship on, and relevant to, the work of Michel Foucault – requested this interview and has confirmed that they will include it, along with accompanying scholarly annotation and an interpretative essay, in their February 2013 volume.

Budget: Lodging \$350 (2 hotel nights) Food \$129 Gas \$100 Conference Registration \$65
Total \$635