

Office of the Provost and Vice President for Academic Affairs
2013 Stonehill College Graduating Senior Survey

Login Page

Please Enter Your Stonehill ID

Office of the Provost and Vice President for Academic Affairs
2013 Stonehill College Graduating Senior Survey

Congratulations on your graduation! In order to gain a better understanding of your overall Stonehill experience and your plans for after graduation, we are asking all seniors to complete this online survey, which should take approximately 10-15 minutes to complete. (If you do not complete the survey before graduation rehearsal, you will be asked to complete it before picking up your cap and gown.)

Be assured that all of your responses will be held in strict confidence.

PARTICIPATION

Please indicate whether or not you participated in any of the following experiential learning opportunities while enrolled at Stonehill, including summer programs:

	Yes, for course credit	Yes, but not for course credit	No, I did not participate
Domestic internship, practicum, or field experience (within U.S.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
International internship, practicum, or field experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independent research project with a faculty member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study abroad program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domestic short-term travel (1-3 weeks within the U.S.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
International short-term travel (1-3 weeks)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theatrical, artistic, or musical presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Yes, I participated	No, I did not participate
Community-based learning (service integrated into course syllabi)	<input type="checkbox"/>	<input type="checkbox"/>
Community service/outreach (other than ITS Day during your fall freshman orientation) either on your own, with your athletic team, as a project with your class etc.	<input type="checkbox"/>	<input type="checkbox"/>

While enrolled at Stonehill College, did you participate in any of the following activities? (Check all that apply)

- Admission Student Ambassador
- Community service
- ALANA-A Brothers and Sisters Leadership Program (ABS)
- Conference Presenter
- Ethnic or cultural club or organization
- Hearing boards
- Honor societies
- HOPE Trip
- NY/DC Externship Program
- On-campus employment
- Intercollegiate athletics
- Into the Streets
- Intramural/club sports
- Peer mentor
- Leadership Through Diversity
- Performing arts/music/dance
- Political organization or club
- Professional student societies
- Religious groups/organized religious activities
- Research Assistant
- Residence life/hall council
- ROTC
- Student Alumni Association
- Student Government Association
- Student publications/media
- SURE
- Teaching Assistant/Tutor
- Writing Fellow
- Other.

If "Other," please specify below:

Leadership experience (check all that apply):

- ACE Mentor
- ACE RA
- Admission Student Ambassador
- ALANA-A Brothers and Sisters Leadership Program (ABS)
- Club/Organization Officer
- First-Year Student Mentor
- ITS or HOPE Leader
- Moreau Student Minister or Retreat Team Leader
- Peer Mentor
- RA/RSA
- ROTC
- Student Alumni Association Leader
- Student Government Committee
- Student Government Officer
- Study Abroad Peer Advisor
- Team Captain
- Other

If "Other," please specify:

Reset

You said that you participated in an internship/practicum/field experience while enrolled at Stonehill. Did you find this experience helpful?

- Yes it was helpful - the internship led to a job offer from the same company/organization, which I have accepted.
- Yes it was helpful - the internship led to a job offer with the same company/organization, but I have declined the offer.
- Yes it was helpful - the internship helped me obtain a job from another company/organization.
- Yes it was helpful - the internship helped me clarify my career goals.
- Yes it was helpful - the internship helped me clarify my interest in attending graduate or professional school.
- The internship was neither helpful nor unhelpful.
- The internship was unhelpful.

Reset

You said that the internship experience was not helpful. Can you explain why?



Reset

During your senior year, on average how many hours did you spend per week on the following?

	None	2 or less	3 to 5	6 to 10	11 to 15	16 to 20	More than 20
Attending class, labs and studio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/preparing for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with peers on class work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking or meeting with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in athletics/exercise (intercollegiate, intramural, recreational)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in clubs or organized groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying to jobs, school or service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computers for academics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computers for entertainment (e.g. YouTube)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computer for social networking (e.g. Facebook, Twitter)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV/Playing video games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching practicum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During your senior year, on average how many hours did you spend per week on **academic work**, both in and out of class (e.g., studying, reading, writing, doing homework or lab work or studio, analyzing data, rehearsing, and other academic activities)?

- 0 hours
- 1-5 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- 21-25 hours
- 26-30 hours
- More than 30 hours

[Reset](#)

According to our records your **FIRST MAJOR** is listed as

[Maj1_Desc]

Please rate your satisfaction with each of the following aspects of your **FIRST MAJOR**:

	Very satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied
The accessibility of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty interest in your academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Impact of your major on your written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to classes in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Impact on your oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of rigor demanded by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of effort you applied to coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of preparation for graduate school and/or career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall learning experience in your FIRST MAJOR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What would have improved your experience in your **FIRST MAJOR**?



Reset

YOUR SECOND MAJOR

Did you complete a **Second Major**?

- Yes, I completed a SECOND MAJOR.
- No, I did not complete a SECOND MAJOR.

You said that you completed a second major. According to our records your **SECOND MAJOR** is listed as






Please rate your satisfaction with each of the following aspects of your **SECOND MAJOR**:

	Very satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied
The accessibility of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty interest in your academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Impact on your written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to classes in your major or minor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Impact on your oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of rigor demanded by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of effort you applied to coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Level of preparation for graduate school and/or career



Your overall learning experience in your **SECOND MAJOR**

				
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Why did you feel it was important to have a **SECOND MAJOR**?

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What would have improved your experience in your **SECOND MAJOR**?

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Reset

YOUR MINOR

Did you complete a **Minor**?

- Yes, I completed a MINOR.
- No, I did not complete a MINOR.

You said that you completed a minor. According to our records your **MINOR** is listed as

Please rate your satisfaction with each of the following aspects of your **MINOR**:

	Very satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied
The accessibility of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty interest in your academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Impact on your written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to classes in your major or minor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Impact on your oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of rigor demanded by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of effort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

you applied to coursework					
Level of preparation for graduate school and/or career	●	●	●	●	●
Your overall learning experience in your MINOR	●	●	●	●	●

Why did you feel it was important to have a MINOR?

What would have improved your experience in your MINOR?

Reset

EDUCATING THE WHOLE PERSON

Below is a list of skills, abilities, and knowledge central to a Stonehill education. Please indicate the level of impact your experiences at Stonehill have had on your use of these skills, abilities, and knowledge.

	Very high	High	Moderate	Low	Very low
Develop a breadth of knowledge in the liberal arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically (including qualitative and statistical reasoning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate knowledge across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain a healthy lifestyle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speak clearly and effectively in public	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribute effectively to the work of a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop self-esteem/self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitate the work of a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead the work of a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value the diversity of persons and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very high	High	Moderate	Low	Very low
Manage stress	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Recognize the inherent dignity of all persons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make informed decisions about ethical and social justice issues	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Plan a balanced diet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage in civic life and participatory citizenship	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Develop the capacity and desire for continued learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain healthy relationships	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Explore and develop one's values and worldview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inquire into all issues and questions of significance without prejudice	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Cultivate a more profound understanding of moral and ethical problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop effective leadership skills	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Maintain physical fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Reset](#)

RELIGION AND SPIRITUALITY AT STONEHILL

While at Stonehill, how often did you participate in college-sponsored opportunities to...

	Very often	Often	Somewhat often	Rarely	Never
Reflect on the meaning of service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grow spiritually	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worship and pray with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

While at Stonehill, I sought out and found the support and/or programs I needed to grow in my spiritual life or to pursue spiritual and religious questions.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

You said you sought out and found the support and/or programs you needed to grow in your spiritual life or to pursue spiritual and religious questions. Please specify the support and/or programs below.

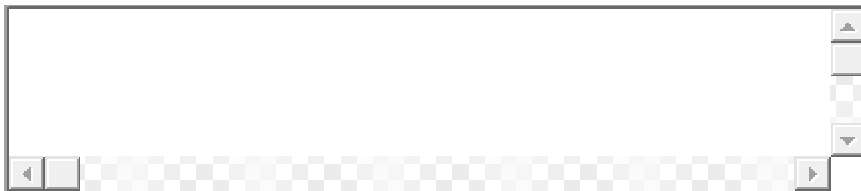


Please indicate all Mission activities you participated in (check all that apply):

- Prayer Life

- Bible Studies
- Retreats (i.e., Encounters, Women, etc.)
- Weekday Mass
- Weekend Mass
- Spiritual conversations (e.g. with priests, student ministers, or other staff)

How did these experiences impact your spiritual life?



Do you think that the Catholic and Holy Cross tradition of Stonehill influenced your college experience either positively or negatively?

- Very positive effect
- Somewhat positive effect
- No difference
- Somewhat negative effect
- Very negative effect

Reset

You said the Catholic and Holy Cross tradition of Stonehill had a very positive or somewhat positive effect on your college experience. Please explain.



Reset

You said the Catholic and Holy Cross tradition of Stonehill had a very negative or somewhat negative effect on your college experience. Please explain.

A large, empty text input field with a checkered border. It has a vertical scrollbar on the right side and a horizontal scrollbar at the bottom. The field is currently empty.

Reset

POST-GRADUATION PLANS - CAREER PLACEMENT

Have you ever used the Office of Career Services?

- Yes
- No

Reset

How have you used the Office of Career Services?

Please select all that apply.

- Resume/cover letter writing
- Fairs - Job Expo, internship, or post-graduate service
- Mock interviews
- On-campus interviews
- Help finding an internship
- Help finding a job after graduation
- Help applying to graduate/professional school
- Help applying to post-graduate service program
- Career panel, lunches or workshops

How satisfied are you with the assistance you received?

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied

Reset

You indicated above that you were "Somewhat dissatisfied" or "Very dissatisfied" with the assistance you received in Career Services. Please use the text box below to explain that dissatisfaction so we can enhance service offerings.

Reset

Are you planning to attend school this fall?

- Yes, I plan to start a Master's Degree, Doctoral Degree, or Graduate/Post-Baccalaureate Certificate Program this fall.
- Yes, I plan to start an additional Undergraduate Degree/Certificate Program this fall.
- Yes, I plan to take undergraduate/graduate coursework this fall as a non-degree student.
- No.

Reset

If you are planning to attend graduate or professional school this fall, please indicate the one degree you plan to start working on this fall?

- Master's Degree in Arts and Sciences (M.A. or M.S.)
- Master's of Business Administration (M.B.A.)
- Other Professional Master's Degree (M.Ed., M.S.W., M.S.E., M.S.N., M.A.T.)
- Law Degree (J.D. or L.L.B.)
- Medical Degree (M.D., D.O., D.D.M., D.D.S., D.V.M.)
- Ph.D.
- Other Doctoral Degree (Ed.D., Sci.D., D.B.A.)
- Other degree or certificate (Please specify in the box below)

If you selected "other degree or certificate" above, please specify here:

If you plan to start a degree program this fall, in what subject area do you plan to earn a degree?

- Accounting
- American Sign Language
- Anthropology
- Archaeology
- Architecture
- Art History
- Biological/Life Sciences
- Biology
- Business
- Chemistry
- Clinical Psychology
- Communications, media
- Computer Science
- Cultural Studies
- Dance
- Dental Hygiene/Medicine
- Early Childhood Development
- Earth Sciences
- Economics
- Education
- Engineering
- English
- Environmental Studies
- Foreign Language
- Forensic Psychology
- Health Related field
- Higher Education Administration
- History
- Humanities
- Industrial/Organizational Psychology
- Information Systems
- International Business
- International Relations
- Journalism

- Language and Literature
- Law
- Mathematics
- Medicine
- Music/Jazz/Popular Music
- Nursing
- Philosophy
- Photography
- Physics
- Political Science/Government
- Psychology
- Public Health
- Public Policy
- Recreation, Parks Administration, Leisure
- Social Work
- Sociology
- Statistics
- Theatre/Drama
- Theology/Religion
- Urban Studies
- Veterinary Medicine
- Women Studies
- Zoology
- Other

If "Other," please specify:

Reset

If you are planning to attend graduate or professional school, which of the following BEST describes

the current state of your educational plans?

- Accepted and will be attending this fall.
- Accepted and deferred admission until a later date.
- Placed on waiting list, no acceptances.
- Still awaiting responses, no acceptances.
- Will be applying this coming fall.
- Not applying this fall, but might at a future date.
- No plans to apply to school now or in the future.

Reset

38% Complete

To what institution(s) did you apply? (If appropriate, please include both institution and school name, i.e., Boston College School of Law, University of Virginia School of Medicine, etc.)

Institution #1

Institution #2

Institution #3

Institution #4

Institution #5

Reset

Please confirm. Were you accepted into any graduate or professional school programs for this fall?

- Yes
- No

Reset

To what institution(s) were you accepted? (If appropriate, please include both institution and school name, i.e., Boston College School of Law, University of Virginia School of Medicine, etc.)

Institution #1

Institution #2

Institution #3

Institution #4

Institution #5

Reset

What institution will you be attending?

Institution Name

Reset

In what subject area do you plan to earn an additional undergraduate degree/certificate?

- Accounting
- American Sign Language
- Anthropology
- Archaeology
- Architecture
- Art History
- Biological/Life Sciences
- Biology
- Business
- Chemistry
- Clinical Psychology
- Communications, media
- Computer Science

- Cultural Studies
- Dance
- Dental Hygiene/Medicine
- Early Childhood Development
- Earth Sciences
- Economics
- Education
- Engineering
- English
- Environmental Studies
- Foreign Language
- Forensic Psychology
- Health Related field
- Higher Education Administration
- History
- Humanities
- Industrial/Organizational Psychology
- Information Systems
- International Business
- International Relations
- Journalism
- Language and Literature
- Law
- Mathematics
- Medicine
- Music/Jazz/Popular Music
- Nursing
- Philosophy
- Photography
- Physics
- Political Science/Government
- Psychology
- Public Health
- Public Policy

- Recreation, Parks Administration, Leisure
- Social Work
- Sociology
- Statistics
- Theatre/Drama
- Theology/Religion
- Urban Studies
- Veterinary Medicine
- Women Studies
- Zoology
- Other

If "Other," please specify below:

You said that you plan to start an additional undergraduate degree/certificate program this fall, which of the following BEST describes the current state of your educational plans?

- Accepted into an undergraduate degree/certificate program and will be attending this fall
- Accepted into an undergraduate degree/certificate program and deferred admission until a later date
- Place on waiting list for an undergraduate degree/certificate program, no acceptances
- Still awaiting responses for admission to an undergraduate degree/certificate program, no acceptances
- Will be applying to a program this coming fall
- Not applying this fall but might at a future date
- No plans to apply to school now or in the future

To what institution(s) did you apply?

Institution #1

Institution #2

Institution #3

Institution #4

Institution #5

Reset



50% Complete

Please confirm. Were you accepted into an [undergraduate degree/certificate program](#) for this fall?

Yes

No

Reset

To what institution(s) were you [accepted](#)?

Institution #1

Institution #2

Institution #3

Institution #4

Institution #5

Reset

What institution will you be [attending](#)?

Institution Name

Reset

You said you plan to take undergraduate/graduate course work as a non-degree student this fall. In what subject area do you plan to take coursework as a non-degree student?

- Accounting
- American Sign Language
- Anthropology
- Archaeology
- Architecture
- Art History
- Biological/Life Sciences
- Biology
- Business
- Chemistry
- Clinical Psychology
- Communications, media
- Computer Science
- Cultural Studies
- Dance
- Dental Hygiene/Medicine
- Early Childhood Development
- Earth Sciences
- Economics
- Education
- Engineering
- English
- Environmental Studies
- Foreign Language
- Forensic Psychology
- Health Related field
- Higher Education Administration

- History
- Humanities
- Industrial/Organizational Psychology
- Information Systems
- International Business
- International Relations
- Journalism
- Language and Literature
- Law
- Mathematics
- Medicine
- Music/Jazz/Popular Music
- Nursing
- Philosophy
- Photography
- Physics
- Political Science/Government
- Psychology
- Public Health
- Public Policy
- Recreation, Parks Administration, Leisure
- Social Work
- Sociology
- Statistics
- Theatre/Drama
- Theology/Religion
- Urban Studies
- Veterinary Medicine
- Women Studies
- Zoology
- Other

If "Other," please specify below:

At what institution do you plan to take undergraduate/graduate course work as a non-degree student this fall?

Name of Institution

Reset

You said that you are not planning to attend graduate or professional school this fall. Please select the statement below that best describes your graduate or professional school plans.

- I intend to apply in the next two years.
- I may apply in the future, but do not have any specific plans.
- I do not plan to enroll in graduate or professional school in the future.

Reset

60% Complete

You said that you are not attending graduate or professional school this fall, but intend to apply to in the next 2 years, what institution(s) are you considering?

Institution #1

Institution #2

Institution #3

Institution #4

Institution #5

Reset

Please indicate the ONE item that you would consider to be your PRIMARY activity this fall.

- Employment, full-time paid
- Employment, part-time paid

- Graduate or professional school full-time
- Graduate or professional school part-time
- Additional undergraduate course work
- Military Service
- Volunteer activity (e.g. Peace Corps)
- Starting or raising a family
- Traveling
- Completely Undecided
- Other Activity (Please specify in the box below)

If you selected "other activity" above, please specify here:

If employment will be your PRIMARY activity this fall, which of the following BEST describes the current state of your employment plans? (Exclude search for summer-only employment).

- Accepted a position.
- Offered a position and refused, still searching for preferred position.
- Considering one or more specific offers.
- Currently searching for a position or waiting for an offer.
- Will begin searching for a position after graduation.

On the previous screen, you said that you are currently searching for a position or waiting for an offer. Have you been, or are you currently involved in at least one interview process with a potential employer for a position that will be considered your PRIMARY activity this fall?

- Yes
- No

Reset

You said that **employment** will be your PRIMARY activity this fall and that you have **accepted a position**. Please fill in the details below about your position.

Please select the statement below that best describes this job.

- I have a job that is closely related to my major or minor.
- I have a job that is NOT closely related to my major or minor.

Employer Name (company/organization):

Title of your position:

Is it a full-time or part-time position?

- Full-time
- Part-time

Location of employer:

- Massachusetts
- Connecticut
- Rhode Island
- Maine, New Hampshire, or Vermont
- New York
- Other

If other location, please specify:

Please select your annual gross salary range. (Please note that this information will be released in aggregate form only.)

- No Salary (unpaid position)

Small stipend for service/volunteer work

\$18,999 or less

\$19,000 to \$24,999

\$25,000 to \$29,999

\$30,000 to \$34,999

\$35,000 to \$39,999

\$40,000 to \$44,999

\$45,000 to \$49,999

\$50,000 to \$54,999

\$55,000 to \$59,999

\$60,000 to \$64,999

\$65,000 to \$69,999

\$70,000 to \$74,999

\$75,000 to \$79,999

\$80,000 or more

I have a job that requires the skills and knowledge that I developed through my Stonehill education.

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

69% Complete

You said that military service will be your **PRIMARY** activity this fall. Please fill in the details below about your position.

Military Service Branch

Rank/Title

Please select your annual gross salary range. *(Please note that this information will be released in aggregate form only.)*

- No Salary (unpaid position)
- Small stipend for service/volunteer work
- \$18,999 or less
- \$19,000 to \$24,999
- \$25,000 to \$29,999
- \$30,000 to \$34,999
- \$35,000 to \$39,999
- \$40,000 to \$44,999
- \$45,000 to \$49,999
- \$50,000 to \$54,999
- \$55,000 to \$59,999
- \$60,000 to \$64,999
- \$65,000 to \$69,999

- \$70,000 to \$74,999
- \$75,000 to \$79,999
- \$80,000 or more

You said that you plan to participate in a volunteer service program after graduation as your PRIMARY activity. Will you be participating in a year-long or more volunteer service program (e.g. Peace Corps, Jesuit Volunteer Corps, AmeriCorpsNCCC, etc.)?

- Yes.
- Unsure, I have applied but have not been accepted yet.
- No, I do not plan to participate in such a program.

You said that you will be participating in a year-long or more volunteer program after graduation, which program will you be participating in as your PRIMARY activity?

- Peace Corps.
- Stonehill International Extension.
- Jesuit Volunteer Corps.
- AmeriCorps (NCCC, VISTA, etc.).
- Other.

If "other," please specify:

You said that you have applied to a year-long or more volunteer service program, but have not been accepted. What program(s) did you apply to for your PRIMARY activity?

Please select all that apply.

- Peace Corps

- Stonehill International Extension
- Jesuit Volunteer Corps
- AmeriCorps (NCCC, VISTA, etc.)
- Other

If "other," please specify:

Reset

Please indicate all OTHER activities that you will be doing this fall.

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school full-time
- Graduate or professional school part-time
- Additional undergraduate course work
- Military Service
- Volunteer activity (e.g. Peace Corps)
- Starting or raising a family
- Traveling
- Completely Undecided
- Other Activity (Please specify in the box below)

If you selected "other activity" above, please specify here:

Reset

You said that employment will be an additional activity this fall (employment that is NOT considered

PRIMARY). Which of the following BEST describes the current state of your employment plans that are considered an additional activity? (Exclude search for summer-only employment).

- Accepted a position.
- Offered a position and refused. Still searching for preferred position.
- Considering one or more specific offers.
- Currently searching for a position or waiting for an offer.
- Will begin searching for a position after graduation.

On the previous screen, you said that you are currently searching for a position or waiting for an offer. Have you been, or are you currently involved in at least one interview process with a potential employer for a position considered an additional activity (employment that is NOT YOUR PRIMARY activity)?

- Yes
- No

You said that you have accepted a position that will NOT BE YOUR PRIMARY activity this fall. Please fill in the details below about this position.

Please select the statement below that best describes this job.

- I have a job that is closely related to my major or minor
- I have a job that is NOT closely related to my major or minor

Employer Name (company/organization):

Title of your position:

Is it a full-time or part-time position?

- Full-time
- Part-time

Location of employer:

- Massachusetts
- Connecticut
- Rhode Island
- Maine, New Hampshire, or Vermont
- New York
- Other

If other location, please specify:

Please select your annual gross salary range. (Please note that this information will be released in aggregate form only.)

- No Salary (unpaid position)
- Small stipend for service/volunteer work
- \$18,999 or less
- \$19,000 to \$24,999
- \$25,000 to \$29,999
- \$30,000 to \$34,999
- \$35,000 to \$39,999
- \$40,000 to \$44,999
- \$45,000 to \$49,999
- \$50,000 to \$54,999
- \$55,000 to \$59,999
- \$60,000 to \$64,999

- \$65,000 to \$69,999
- \$70,000 to \$74,999
- \$75,000 to \$79,999
- \$80,000 or more

I have a job that requires the skills and knowledge that I developed through my Stonehill education.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Reset

83% Complete

Please confirm. Will you be participating in military service as an additional activity (military service that is NOT considered primary) this fall?

- Yes
- No

Reset

You said that military service will be an **OTHER** activity this fall. Please fill in the details below about your position.

Military Service Branch

Rank/Title

Please select your annual gross salary range. *(Please note that this information will be released in aggregate form only.)*

- No Salary (unpaid position)

Small stipend for service/volunteer work

\$18,999 or less

\$19,000 to \$24,999

\$25,000 to \$29,999

\$30,000 to \$34,999

\$35,000 to \$39,999

\$40,000 to \$44,999

\$45,000 to \$49,999

\$50,000 to \$54,999

\$55,000 to \$59,999

\$60,000 to \$64,999

\$65,000 to \$69,999

\$70,000 to \$74,999

\$75,000 to \$79,999

\$80,000 or more

Please confirm. Will you be participating in a volunteer activity (e.g. Peace Corps) as an additional activity (volunteer work that is not considered PRIMARY) this fall?

Yes

No

Reset

You said that you plan to participate in a volunteer service program after graduation that will be considered an **additional activity** (volunteer program that is NOT YOUR PRIMARY activity). Will you be participating in a **year-long or more** volunteer service program as an **additional activity** (e.g. Peace Corps, Jesuit Volunteer Corps, AmeriCorpsNCCC, etc.)?

- Yes
- Unsure, I have applied but have not been accepted yet
- No, I do not plan to participate in such a program

Reset

You said that you will be participating in a **year-long or more** volunteer program after graduation as an **additional activity**, in which program will you be participating?

- Peace Corps
- Stonehill International Extension
- Jesuit Volunteer Corps
- AmeriCorps (NCCC, VISTA, etc.)
- Other

If "other," please specify:

Reset

You said that you have applied to a **year-long or more** volunteer service program as an **additional activity** for after graduation, but have not been accepted. To what program(s) did you apply?

Please select all that apply.

- Peace Corps
- Stonehill International Extension

- Jesuit Volunteer Corps
- AmeriCorps (NCCC, VISTA, etc.)
- Other

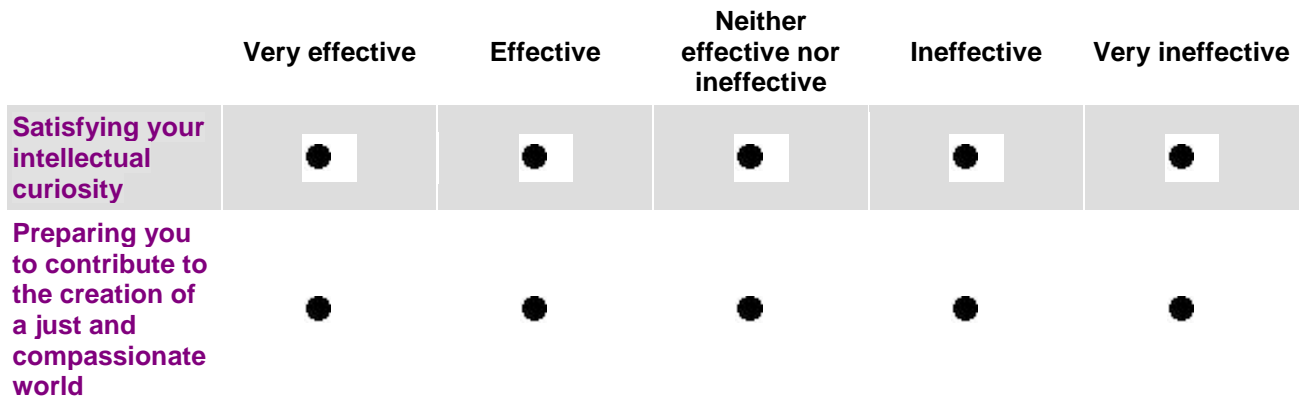
If "other," please specify:



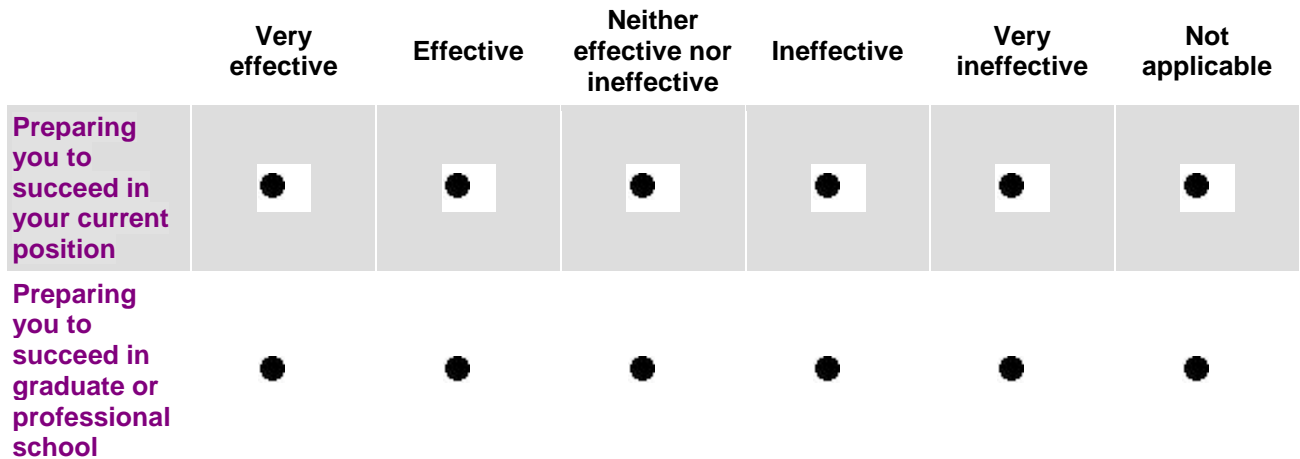
Reset

YOUR STONEHILL EXPERIENCE OVERALL

In your opinion, how effective was your Stonehill experience in...



In your opinion, how effective was your Stonehill experience in...



Looking back over your time at Stonehill, what experience(s) had the most impact on you? Please explain.

Did any members of the Stonehill community have an especially important impact on you (regarding your life, future, or the world around you)? If yes, please share who they were and how they impacted you.

An empty text input field with a checkered border and scrollbars, likely for providing a response to the question above.

My general attitude toward Stonehill is:

- Very positive
- Positive
- Neutral
- Negative
- Very negative

If you had the chance to relive your college experience, would you choose to attend the same institution again?

- Definitely would
- Probably would
- Maybe
- Probably not
- Definitely not

Reset

You said that if you had the chance to relive your college experience, you would NOT choose to attend the same institution again. Please explain.

An empty text input field with a checkered border and scrollbars, likely for providing an explanation for the response above.

Reset

Would you recommend Stonehill to others for their baccalaureate education?

Yes

No

You said that you would not recommend Stonehill to others for their baccalaureate education. Please explain.



We would like to make sure you stay informed about alumni and other Stonehill events. Please provide us with a non-Stonehill email address you expect to be using after graduation so we can keep in touch.

Please share any additional comments on your Stonehill experience.

Thank you for completing the survey.