

Academic Development Day

Tuesday, October 15, 2013

Martin Auditorium

8:30 Coffee and pastries

9:00 Keynote address & discussion

“Teaching Naked: How Moving Technology Out of the College Classroom Will Improve Student Learning”

Dr. José Bowen

Professor of Music & Dean of the Meadows School of the Arts, SMU

10:45 Break

11:00 Concurrent Breakout Sessions

Flipping 101: Easy Tech for Better Prep and Rethinking Class Time (Martin 105)

José Bowen (*Southern Methodist University*)

Technology provides new ways for students to receive first contact with material and also better ways to ensure that students are prepared for class. In this workshop, Bowen will cover some of the “nuts and bolts” of the flipped classroom. He will address the benefits of podcasts and online exams, as well as games and active learning assignments that use free internet content, laptops, tablets or phones in or out of the classroom. He’ll also discuss the way technology can be used to lower the stakes and raise standards with micro tests, improve reading and writing, and even create opportunities to study source documents. All of these offer opportunities to spark the sort of critical thinking and change of mental models we seek in the liberal arts classroom.

Approaches to the Capstone (Martin 204)

Katie Currul-Dykeman (*Sociology & Criminology*), **Allyson Sheckler** (*Visual & Performing Arts*), **Robert Spencer** (*Business Administration*)

It has been nearly ten years since the implementation of our capstone requirement, and departments have since developed a variety of creative approaches to engage students in the work of “integrating and applying the many parts of a Stonehill education into a cohesive and meaningful whole.” For this session, a faculty panel will present on how their departments approach the capstone—what’s working and what they’re still trying to figure out—and then open it up for discussion of how other departments are approaching their capstone requirements and the challenges they face.

Writing in the Disciplines: Sharing Strategies and Resources (Martin 205)

Todd Gernes (*Assistant Dean of Academic Achievement and General Education*)

An informal and practical session about planning, placing, and assessing courses that fulfill the Writing in the Disciplines Requirement. Bring your ideas, questions, and sample assignments and syllabi. Faculty currently teaching WID courses, as well as those interested in developing them, are welcome to attend.

Mobile Technologies in Education - Imagine the Possibilities (Martin 206)

Lars Ljungholm (Systems Engineer, Apple, Inc.)

We are currently undergoing a fundamental shift in the education landscape. Students are now growing up in – and graduating into – a connected, information-rich world which presents both challenges and opportunities for educators. With the incredibly powerful and versatile mobile learning tools we now have available, faculty have new ways to personalize learning, engage and motivate students, and practice authentic assessment. This session will discuss these changes around mobility and also discuss some specific uses of the iPad for productivity, research, and classroom use. Although the specific examples discussed will focus on the iPad, this session promises to be useful for anyone thinking about using smartphones and tablets in the classroom.

Better Class Discussions (Martin 207)

open conversation

If nothing else, the “teaching naked” approach reminds us that—even with the most high-tech teaching strategies—the class discussion still plays a fundamental role in our pedagogies. Yet encounters with reticent students leave many of us stymied about how to get lively conversations going in class. This session will run as an open exchange about our classroom discussion practices. We’ll discuss the factors that get in the way of class discussion and the strategies faculty are implementing to get students talking. Feel free to bring example activities, assignments, or other strategies to share.

12:15 Lunch (Martin Auditorium)

Stonehill Enrollment: Understanding Market Realities

Over lunch, Christopher Lydon (VP for Enrollment Management & Marketing) will give a brief presentation and take questions about the current enrollment climate and how Stonehill is responding to it.

1:30 Afternoon Workshop

“Working with Students with Asperger Syndrome”

Dr. Jane Thierfield Brown

*Director of Student Services, University of Connecticut School of Law
Co-Director, Higher Education and Autism Spectrum Disorders, Inc.*

2:45 Closing remarks by Amee Synnott, Assistant General Counsel

