

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were

Total first-time, first-year (freshman) men who applied	2788
Total first-time, first-year (freshman) women who applied	3759
Total first-time, first-year (freshman) men who were admitted	1888
Total first-time, first-year (freshman) women who were admitted	2755
Total full-time, first-time, first-year (freshman) men who enrolled	248
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	362
Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?	X	
If yes, please answer the questions below for Fall 2012 admissions:		
Number of qualified applicants offered a placed on waiting list	979	
Number accepting a place on the waiting list	275	
Number of wait-listed students admitted	154	
Is your waiting list ranked?		X
If yes, do you release that information to students?		
Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	20
English	4	4
Mathematics	3	4
Science	1	3
Of these, units that must be lab	1	2
Foreign language	2	3
Social studies		
History	3	3
Academic electives	3	3
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
 - selective admission for out-of-state students
 - selective admission to some programs
- other (explain)

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores			X	
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
Interview			X	
Extracurricular activities		X		
Talent/ability	X			
Character/personal qualities	X			
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency				X
Religious affiliation/commitment			X	
Racial/ethnic status			X	
Volunteer work		X		
Work experience		X		
Level of applicant's interest		X		

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2014.

	Require	Recommend	ADMISSION Require for Some	Consider if Submitted	Not Used
SAT or ACT					
ACT only				X	
SAT only				X	
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only				X	

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing Component required X
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement	X	X
For advising	X	X
In place of an application essay		

As a validity check on the application essay
 No college policy as of now
 Not using essay component

C8D In addition, does your institution use applicants' test scores for academic advising?	
Yes	No
X	

C8E Latest date by which SAT or ACT scores must be received for fall-	1/15
Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, Stonehill College is SAT optional.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
SAT Subject Tests	
AP	
CLEP	
Institutional Exam	
State Exam (specify):	

Freshman Profile
 Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	85%	Number submitting SAT scores	516
Percent submitting ACT scores	20%	Number submitting ACT scores	120

	25th Percentile	75th Percentile
SAT Critical Reading	510	610
SAT Math	520	620
SAT Writing	510	620
SAT Essay		
ACT Composite	23	28
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical		
	Reading	SAT Math	SAT Writing
700-800	4%	5%	4%
600-699	27%	32%	30%
500-599	49%	46%	46%
400-499	19%	16%	19%
300-399	2%	1%	2%
200-299	0%	0%	0%
Totals should = 100%	101%	100%	101%
	ACT Composite		
30-36	15%	ACT English	ACT Math
24-29	48%		
18-23	33%		

12-17	5%		
6-11	0%		
Below 6			
Totals should = 100%	101%	0%	0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	31%	
Percent in top quarter of high school graduating class	69%	
Percent in top half of high school graduating class	95%	Top half + bottom half = 100%
Percent in bottom half of high school graduating class	6%	
Percent in bottom quarter of high school graduating class	1%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	54%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	15%
Percent who had GPA between 3.50 and 3.74	21%
Percent who had GPA between 3.25 and 3.49	26%
Percent who had GPA between 3.00 and 3.24	21%
Percent who had GPA between 2.50 and 2.99	15%
Percent who had GPA between 2.0 and 2.49	2%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
Totals should = 100%	100%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

	3.34
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100%

Admission Policies

C13 Application Fee

Does your institution have an application fee?	Yes	No
Amount of application fee:	X	
	\$60.00	
Can it be waived for applicants with financial need?	Yes	No
	X	
If you have an application fee and an on-line application option, Same fee:		
Free:	X	
Reduced:		
Can on-line application fee be waived for applicants with financial need?	Yes	No
	X	

C14 Application closing date

Does your institution have an application closing date?	Yes	No
Application closing date (fall):	X	
Priority date:	1/15	

C15

Are first-time, first-year students accepted for terms other than the fall?	Yes	No
	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	
By (date):	3/15
Other:	

C17 Reply policy for admitted applicants <i>(fill in one only)</i>	
Must reply by (date):	5/1
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	5/1
Amount of housing deposit:	\$750
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	X

C18 Deferred admission	
	Yes No
Does your institution allow students to postpone enrollment after admission?	X
If yes, maximum period of postponement:	1 yr.

C19 Early admission of high school students	
	Yes No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans	
C21 Early Decision	
	Yes No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X
If "yes," please complete the following:	
First or only early decision plan closing date	12/1
First or only early decision plan notification date	12/31
Other early decision plan closing date	
Other early decision plan notification date	
For the Fall 2013 entering class:	
Number of early decision applications received by your institution	62
Number of applicants admitted under early decision plan	54
Please provide significant details about your early decision plan:	Deposit due 1/15. Applicants may be admitted, denied, or deferred for review to Regular Decision Plan.

C22 Early action	
	Yes No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X
If "yes," please complete the following:	
Early action closing date	11/1
Early action notification date	12/31
	Yes No
Is your early action plan a "restrictive" plan under which you limit limit students from applying to other early plans?	X