

**Common Data Set  
2010-2011**

**A. General Information**

<b>A0 Respondent Information (Not for Publication)</b>	
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Are your responses to the CDS posted for reference on your institution's Web site?	
Yes	X
No	
If yes, please provide the URL of the corresponding Web page: <a href="http://www.stonehill.edu/x11781.xml">http://www.stonehill.edu/x11781.xml</a>	

**A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.**

<b>A1 Address Information</b>	
Name of College/University:	Stonehill College
Mailing Address:	320 Washington Street
City/State/Zip/Country:	North Easton, MA 02357
Street Address (if different):	
City/State/Zip/Country:	

Main Phone Number:	508.565.1000
WWW Home Page Address:	<a href="http://www.stonehill.edu">www.stonehill.edu</a>
Admissions Phone Number:	508.565.1373
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	320 Washington Street
City/State/Zip/Country:	North Easton, MA 02357
Admissions Fax Number:	508-565-1545
Admissions E-mail Address:	<a href="mailto:admissions@stonehill.edu">admissions@stonehill.edu</a>
If there is a separate URL for your school's online application, please specify: _____	www.commonapp.org www.universalcollegeapp.com
If you have a mailing address other than the above to which applications should be sent, please provide:	

<b>A2 Source of institutional control (Check only one):</b>	
Public	
Private (nonprofit)	X
Proprietary	

<b>A3 Classify your undergraduate institution:</b>	
Coeducational college	X
Men's college	
Women's college	

<b>A4 Academic year calendar:</b>	
Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	

Other (describe):	
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A5 Degrees offered by your institution:	
Certificate	
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	
Master's	
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree – professional practice	
Doctoral degree -- other	

## B. Enrollment & Persistence

B1	Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students formerly designated as "first professional" in the graduate cells.			
	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	259	469	0	0
Other first-year, degree-seeking	3	2	0	0
All other degree-seeking	722	1,103	6	9
<i>Total degree-seeking</i>	<b>984</b>	<b>1,574</b>	<b>6</b>	<b>9</b>
All other undergraduates enrolled in credit courses	0	1	3	5
<i>Total undergraduates</i>	<b>984</b>	<b>1,575</b>	<b>9</b>	<b>14</b>
<b>Graduate</b>				
Degree-seeking, first-time	0	0	0	0
All other degree-seeking	0	0	0	0
All other graduates enrolled in credit courses	0	0	0	0
<i>Total graduate</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Total all undergraduates				2,582
Total all graduate				0
<b>GRAND TOTAL ALL STUDENTS</b>				<b>2,582</b>

**B2**

**Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	2	12	
Hispanic	17	77	
Black or African- American, non-Hispanic	26	70	
White, non-Hispanic	629	2,314	
American Indian or Alaska Native, non-Hispanic	0	0	
Asian, non-Hispanic	10	31	
Native Hawaiian or other Pacific Islander, non-hispanic	0	0	
Two or more races, non-Hispanic	13	32	
Race and/or ethnicity unknown	31	37	
<b>TOTAL</b>	<b>728</b>	<b>2,573</b>	

### ***Persistence***

<b>B3 Number of degrees awarded from July 1, 2009 to June 30, 2010</b>	
Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	573
Postbachelor's certificates	0
Master's degrees	0
Post-Master's certificates	0
Doctoral degrees – research/scholarship	0
Doctoral degrees – professional practice	0
Doctoral degrees – other	0

## ***Graduation Rates***

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

### ***For Bachelor's or Equivalent Programs***

Please provide data for the Fall 2004 cohort if available. If Fall 2004 cohort data are not available, provide data for the Fall 2003 cohort.

### ***Fall 2004 Cohort***

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

<b>B4</b>	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	614
<b>B5</b>	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
<b>B6</b>	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	614
<b>B7</b>	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	494

<b>B8</b> Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	22
<b>B9</b> Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	4
<b>B10</b> Total graduating within six years (sum of questions B7, B8, and B9):	520
<b>B11</b> Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	85%

### ***Retention Rates***

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 of the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B2</b> For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2010?	92%
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## C. First-Time, First-Year (Freshman) Admission

### Applications

<b>C1</b>	<b>First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.</b>	
	Total first-time, first-year (freshman) men who applied	2786
	Total first-time, first-year (freshman) women who applied	4266
	Total first-time, first-year (freshman) men who were admitted	1653
	Total first-time, first-year (freshman) women who were admitted	2847
	Total full-time, first-time, first-year (freshman) men who enrolled	259
	Total part-time, first-time, first-year (freshman) men who enrolled	0
	Total full-time, first-time, first-year (freshman) women who enrolled	469
	Total part-time, first-time, first-year (freshman) women who enrolled	0

<b>C2</b>	<b>Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)</b>	
	<b>Yes</b>	<b>No</b>
Do you have a policy of placing students on a waiting list?	X	
If yes, please answer the questions below for Fall 2010 admissions: Number of qualified applicants offered a placed on waiting list	1447	
Number accepting a place on the waiting list	67	
Number of wait-listed students admitted	33	
Is your waiting list ranked?		X
If yes, do you release that information to students?		
Do you release that information to school counselors?		

### Admission Requirements



<b>C3</b>	
High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

<b>C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?</b>	
Require	X
Recommend	
Neither require nor recommend	

<b>C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.</b>		
	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units	16	20
English	4	4
Mathematics	3	4
Science	1	3
Of these, units that must be labs	1	2
Foreign language	2	3
Social studies		
History	3	3
Academic electives	3	3
Computer Science		
Visual/Performing Arts		
Other (specify)		

**Basis for Selection**

<b>C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:</b>	
Open admission policy as described above for all students	

Open admission policy as described above for most students, but--	
Selective admission for out-of-state students	
Selective admission to some programs	
Other (explain)	

<b>C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.</b>				
	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores			X	
Application Essay		X		
Recommendation(s)		X		
<b>Nonacademic</b>				
Interview			X	
Extracurricular activities		X		
Talent/ability	X			
Character/personal qualities	X			
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency				X
Religious affiliation/commitment			X	
Racial/ethnic status			X	
Volunteer work		X		
Work experience		X		
Level of applicant's interest		X		

### SAT and ACT Policies

### C8 Entrance exams

<b>C8A</b>		
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	<b>Yes</b>	<b>No</b>
	X	
If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.		

<b>ADMISSION</b>					
	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider if Submitted</b>	<b>Not Used</b>
SAT or ACT				X	
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

<b>C8B</b>	
If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2012, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):	
ACT with Writing Component required	
ACT with Writing component recommended	X
ACT with or without Writing component accepted	

<b>C8C</b>		
Please indicate how your institution will use the SAT or ACT writing component; check all that apply:		
	<b>SAT essay</b>	<b>ACT essay</b>
For admission		
For placement	X	X
For advising	X	X

In place of an application essay	
As a validity check on the application essay	
No college policy as of now	
Not using essay component	

<b>C8D In addition, does your institution use applicants' test scores for academic advising?</b>	
<b>Yes</b>	<b>No</b>
X	

<b>C8E</b>	
Latest date by which SAT or ACT scores must be received for fall-term admission	1/15
Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

<b>C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):</b>	
Stonehill College is SAT optional.	

<b>C8G Please indicate which tests your institution uses for placement (e.g., state tests):</b>	
SAT	X
ACT	X
SAT Subject Tests	
AP	
CLEP	
Institutional Exam	
State Exam (specify):	

### Freshman Profile

**Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.**

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	55%	Number submitting SAT scores	400
Percent submitting ACT scores	16%	Number submitting ACT scores	117

	25th Percentile	75th Percentile
SAT Critical Reading	550	630
SAT Math	560	640
SAT Writing		
SAT Essay		
ACT Composite	24	28
ACT Math		
ACT English		
ACT Writing		

<b>Percent of first-time, first-year (freshman) students with scores in each range:</b>			
	<b>SAT Critical Reading</b>	<b>SAT Math</b>	<b>SAT Writing</b>
700-800	6%	7%	
600-699	47%	52%	
500-599	43%	37%	
400-499	4%	4%	
300-399	0%	0%	
200-299	0%	0%	
Totals should = 100%	100%	100%	
	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	15%		
24-29	74%		
18-23	11%		

12-17	0%
6-11	0%
Below 6	0%
Totals should = 100%	100%

<b>C10</b> Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).		
Percent in top tenth of high school graduating class	35%	Top half + bottom half = 100%
Percent in top quarter of high school graduating class	77%	
Percent in top half of high school graduating class	98%	
Percent in bottom half of high school graduating class	2%	
Percent in bottom quarter of high school graduating class	0%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		

<b>C11</b> Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.		
Percent who had GPA of 3.75 and higher	12%	
Percent who had GPA between 3.50 and 3.74	38%	
Percent who had GPA between 3.25 and 3.49	21%	
Percent who had GPA between 3.00 and 3.24	13%	
Percent who had GPA between 2.50 and 2.99	11%	
Percent who had GPA between 2.0 and 2.49	5%	
Percent who had GPA between 1.0 and 1.99	0%	
Percent who had GPA below 1.0	0%	
Totals should = 100%	100%	

<b>C12</b>	
Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.4

Percent of total first-time, first-year (freshman) students who submitted high school GPA:	10%
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**Admission Policies**

<b>C13 Application Fee</b>		
	<b>Yes</b>	<b>No</b>
Does your institution have an application fee?	X	
Amount of application fee:	\$60.00	
Can it be waived for applicants with financial need?	X	

<b>If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:</b>		
Same fee:	X	
Free:		
Reduced:		
Can on-line application fee be waived for applicants with financial need?	X	

<b>C14 Application closing date</b>		
	<b>Yes</b>	<b>No</b>
Does your institution have an application closing date?	X	
Application closing date (fall):	1/15	
Priority date:		

<b>C15</b>		
	<b>Yes</b>	<b>No</b>
Are first-time, first-year students accepted for terms other than the fall?	X	

<b>C16 Notification to applicants of admission decision sent (fill in one only)</b>		
On a rolling basis beginning (date):		
By (date):	3/15	
Other:		

<b>C17 Reply policy for admitted applicants (fill in one only)</b>		
Must reply by (date):	5/1	
No set date:		

Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	5/1
Amount of housing deposit:	\$300
Refundable if student does not enroll? Yes, in full Yes, in part No	X

<b>C18 Deferred admission</b>		
	<b>Yes</b>	<b>No</b>
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year	

<b>C19 Early admission of high school students</b>		
	<b>Yes</b>	<b>No</b>
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

### **Early Decision and Early Action Plans**

<b>C21 Early Decision</b>		
	<b>Yes</b>	<b>No</b>
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	
If "yes," please complete the following:		
First or only early decision plan closing date	11/1	
First or only early decision plan notification date	12/25	
Other early decision plan closing date		
Other early decision plan notification date		



<b>For the Fall 2010 entering class:</b> Number of early decision applications received by your institution	49
Number of applicants admitted under early decision plan	44
Please provide significant details about your early decision plan:	Application deadline is November 1. Notification deadline is mid-December. Deposit date is December 31. ED applicants can be admitted, denied, or deferred for review to the Regular Decision Plan.

<b>C22 Early action</b>		<b>Yes</b>	<b>No</b>
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X	
If "yes," please complete the following:			
Early action closing date		11/1	
Early action notification date		1/15	
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?			X

## D. Transfer Admission

### Fall Applicants

D1		
	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2010.			
	Applicants	Admitted Applicants	Enrolled Applicants
Men	74	46	15
Women	92	51	11
Total	166	97	26

### Application for Admission

D3 Indicate terms for which transfers may enroll:	
Fall	X
Winter	
Spring	X
Summer	

D4		
	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:					
	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview			X		
Standardized test scores					X

Statement of good standing from prior institution(s)	X
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<b>D6</b> If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	N/A
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<b>D7</b> If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.0
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<b>D8</b> List any other application requirements specific to transfer applicants:
Course catalogs (or xeroxed descriptions of courses) from previously attended institutions is required.

<b>D9</b> List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.																														
<table border="1"> <thead> <tr> <th></th> <th>Priority Date</th> <th>Closing Date</th> <th>Notification Date</th> <th>Reply Date</th> <th>Rolling Admission</th> </tr> </thead> <tbody> <tr> <td>Fall</td> <td></td> <td>4/1</td> <td>5/31</td> <td></td> <td>X</td> </tr> <tr> <td>Winter</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Spring</td> <td></td> <td>11/1</td> <td>12/31</td> <td></td> <td>X</td> </tr> <tr> <td>Summer</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission	Fall		4/1	5/31		X	Winter						Spring		11/1	12/31		X	Summer					
	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission																									
Fall		4/1	5/31		X																									
Winter																														
Spring		11/1	12/31		X																									
Summer																														

<b>D10</b>	<b>Yes</b>	<b>No</b>
Does an open admission policy, if reported, apply to transfer students?		

<b>D11</b> Describe additional requirements for transfer admission, if applicable: Course catalogs (or xeroxed descriptions of courses) from previously attended institutions required
Course catalogs (or xeroxed descriptions of courses) from previously attended institutions is required.

**Transfer Credit Policies**

<b>D12</b> Report the lowest grade earned for any course that may be transferred for credit:	C (2.0)
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<b>D13</b>	<b>Number</b>	<b>Unit Type</b>
Maximum number of credits or courses that may		

be transferred from a two-year institution:	60	Credits
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<b>D14</b>		
	<b>Number</b>	<b>Unit Type</b>
Maximum number of credits or courses that may be transferred from a four-year institution:	60	Credits

<b>D15</b> Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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<b>D16</b> Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	60
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### ***E. Academic Offering & Policies***

<b>E1</b>	<b>Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.</b>	
	Accelerated program	
	Cooperative education program	
	Cross-registration	X
	Distance learning	
	Double major	X
	Dual enrollment	X
	English as a Second Language (ESL)	
	Exchange student program (domestic)	X
	External degree program	
	Honors Program	X
	Independent study	X
	Internships	X
	Liberal arts/career combination	X
	Student-designed major	X
	Study abroad	X
	Teacher certification program	X
	Weekend college	
	Other (specify):	

<b>E3</b>	<b>Areas in which all or most students are required to complete some course work prior to graduation:</b>
	Arts/fine arts

Computer literacy	
English (including composition)	X
Foreign languages	X
History	X
Humanities	
Mathematics	
Philosophy	X
Sciences (biological or physical)	X
Social science	X
Other (describe):	

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

### ***F. Student Life***

<b>F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:</b>		
	<b>First-time, first-year (freshman) students</b>	<b>Undergraduates</b>
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	47%	47%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	98%	92%
Percent who live off campus or commute	2%	8%
Percent of students age 25 and older	0%	2%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	19

<b>F2 Activities offered Identify those programs available at your institution.</b>	
Campus Ministries	X
Choral groups	X
Concert band	
Dance	X
Drama/theater	X
International Student Organization	
Jazz band	
Literary magazine	X
Marching band	
Model UN	
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	
Television station	
Yearbook	

<b>F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)</b>			
	<b>On Campuses</b>	<b>At Cooperating Institution</b>	<b>Name of Cooperating Institution</b>
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:			

<b>F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.</b>	
Coed dorms	X
Men's dorms	
Women's dorms	X
Apartments for married students	
Apartments for single students	
Special housing for disabled students	X
Special housing for international students	
Fraternity/sorority housing	
Cooperative housing	
Theme housing	
Wellness housing	X
Other housing options (specify):	
Special interest housing	X

### ***G. Annual Expenses***

**Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.**

**Check here if your institution's 2011-2012 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2011-2012 academic year costs of attendance will be available:**

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	<b>First-Year</b>	<b>Undergraduate s</b>
PRIVATE INSTITUTIONS		
Tuition:	\$33,920	\$33,920
PUBLIC INSTITUTIONS		
Tuition:		
In-district		
PUBLIC INSTITUTIONS		
In-state (out-of-district):		
PUBLIC INSTITUTIONS		
Out-of-state:		
NONRESIDENT ALIENS		
Tuition:	\$33,920	\$33,920
REQUIRED FEES:		
ROOM AND BOARD:		
(on-campus)	\$12,860	\$12,860
ROOM ONLY:		
(on-campus)	\$7,847	\$7,847
BOARD ONLY:		
(on-campus meal plan)	\$5,013	\$5,013



Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

**G2**

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

**G3**

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G4 If tuition and fees vary by undergraduate instructional program, describe briefly:**

**G5 Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$586	\$586	\$586
Room only			
Board only		\$2,500	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$8,300

Transportation	\$188	\$788	\$410
Other expenses	\$634	\$634	\$634

<b>G6 Undergraduate per-credit-hour charges (tuition only)</b>			
PRIVATE INSTITUTIONS:	\$1,131.00		
PUBLIC INSTITUTIONS			
In-district:			
PUBLIC INSTITUTIONS			
In-state (out-of-district):			
PUBLIC INSTITUTIONS			
Out-of-state:			
NONRESIDENT ALIENS:			

**H. Financial Aid**

**Aid Awarded to Enrolled Undergraduates**  
 Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

<b>H1</b>	<b>2010-2011 estimated</b>	<b>2009-2010 final</b>
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

**H3 Which needs-analysis methodology does your institution use in awarding institutional aid?**

Federal methodology (FM)	
Institutional methodology (IM)	X
Both FM and IM	

<b>H1</b>		
	<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
Federal	\$2,248,815	\$324,000
State (i.e., all states, not only the state in which your institution is located)	\$695,415	
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$22,485,321	\$5,313,425
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,025,632	\$344,385
<b>Total Scholarships/Grants</b>	<b>\$26,455,183</b>	<b>\$5,981,810</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$12,688,065	\$3,887,549
Federal Work-Study	\$1,823,284	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$14,525	\$449,466
<b>Total Self-Help</b>	<b>\$14,525,874</b>	<b>\$4,337,015</b>
<b>Other</b>		
Parent Loans	\$2,521,394	\$7,461,808
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$723,626	\$926,373
Athletic Awards	\$981,668	\$1,177,113

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	728	2558	15
b) Number of students in line <b>a</b> who applied for need-based financial aid	644	2084	7
c) Number of students in line <b>b</b> who were determined to have financial need	514	1710	4
d) Number of students in line <b>c</b> who were awarded any financial aid	512	1707	4
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	486	1614	2
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	426	1452	3
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	79	269	1
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	179	604	0

i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	69.0%	75.0%	75.0%
j)	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ 19,873	\$ 20,923	\$ 5,312
k)	Average need-based scholarship and grant award of those in line <b>e</b>	\$ 15,698	\$ 16,747	\$ 4,350
l)	Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$ 4,982	\$ 6,237	\$ 4,149
m)	Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,368	\$ 3,110	

<b>H2 A</b>	<b>Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.</b>			
	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>	

n)	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	106	491	0
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 9,228	\$ 9,348	\$ 0
p)	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	8	52	1
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 17,682	\$ 11,472	\$ 5,510

### H3 Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

**Include:** \* 2010 undergraduate class who graduated between July 1, 2009 and June 30, 2010 who started at your institution as first-time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

**Exclude:** \* those who transferred in.

\* money borrowed at other institutions.

<b>H4</b>	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>74%</b>
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<b>H4a</b>	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs-- Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	<b>72%</b>
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<b>H5</b>	Report the average per-borrower cumulative principle borrowed of those in line H4.	<b>\$30,435</b>
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<b>H5a</b>	Report the average per-borrower cumulative principle borrowed, of those in H4a, through federal loan programs-- Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	<b>\$20,384</b>
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**Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)**

<b>H6</b>	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:	
	Institutional need-based scholarship or grant aid is available	
	Institutional non-need-based scholarship or grant aid is available	
	Institutional scholarship or grant aid is not available	x

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

<b>H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:</b>
Institution's own financial aid form
CSS/Financial Aid PROFILE
International Student's Financial Aid Application
International Student's Certification of Finances
Other (specify):

**Process for First-Year/Freshman Students**

<b>H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:</b>
FAFSA <span style="float: right;">X</span>
Institution's own financial aid form
CSS/Financial Aid PROFILE <span style="float: right;">X</span>
State aid form
Noncustodial PROFILE <span style="float: right;">X</span>
Business/Farm Supplement <span style="float: right;">X</span>
Other (specify):
Verification form provided by institution

<b>H9 Indicate filing dates for first-year (freshman) students:</b>
Priority date for filing required financial aid forms: <span style="float: right;">2/1</span>
Deadline for filing required financial aid forms:
No deadline for filing required forms (applications processed on a rolling basis):



<b>H10 Indicate notification dates for first-year (freshman) students (answer a or b):</b>		
a) Students notified on or about (date):		4/1
	<b>Yes</b>	<b>No</b>
b) Students notified on a rolling basis: If yes, starting date:		X

<b>H11 Indicate reply dates:</b>	
Students must reply by (date):	5/1
or within _____ weeks of notification.	

### Types of Aid Available

<b>H12 Please check off all types of aid available to undergraduates at your institution:</b>	
<b>Loans</b>	
<b>FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)</b>	
Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	X
College/university loans from institutional funds	
Other (specify):	

<b>H13 Scholarships and Grants</b>	
<b>NEED-BASED:</b>	
Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X

United Negro College Fund
Federal Nursing Scholarship
Other (specify):

<b>H14 Check off criteria used in awarding institutional aid. Check all that apply.</b>		
	<b>Non-Need Based</b>	<b>Need-Based</b>
Academics	X	X
Alumni affiliation		X
Art		X
Athletics	X	X
Job skills		
ROTC	X	
Leadership	X	X
Minority status		X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## I. Instructional Faculty & Class Size

**11** Please report the number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	<b>Full-Time</b>	<b>Part-Time</b>
<b>(a)</b> instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
<b>(b)</b> administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
<b>(c)</b> other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include

(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include
<b>Full-time instructional faculty:</b> faculty employed on a full-time basis for instruction (including those with released time for research)		
<b>Part-time instructional faculty:</b> Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.		
<b>Minority faculty:</b> includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.		
<b>Doctorate:</b> includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).		
<b>Terminal degree:</b> the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).		

	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>
a) Total number of instructional faculty	157	104	261
b) Total number who are members of minority groups	13	6	19
c) Total number who are women	66	45	111
d) Total number who are men	92	60	152
e) Total number who are nonresident aliens (international)	4	2	6
f) Total number with doctorate, or other terminal degree	132	42	174
g) Total number whose highest degree is a master's but not a terminal master's	24	55	79
h) Total number whose highest degree is a bachelor's	1	7	8
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

### Student to Faculty Ratio

Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

12 Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2009 Student to Faculty ratio	13.4 to 1	based on	2567	FTE	students
			191	FTE	faculty

### Undergraduate Class Size

13 In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2010 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicum, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

		Undergraduate Class Size (provide numbers)							
<b>CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>	
	52	181	337	27	4	2	0	603	
<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>	
	52	191	359	28	4	2	0	636	

***J. Degrees Conferred***

**J1 Degrees conferred between July 1, 2009 and June 30, 2010**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

<b>Category</b>	<b>Diploma/ Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2000 Categories to Include</b>
Agriculture				1
Natural resources/environmental science			0%	3
Architecture				4
Area and ethnic studies			2%	5
Communication/journalism			7%	9

Communication technologies		10
Computer and information sciences	0%	11
Personal and culinary services		12
Education	6%	13
Engineering		14
Engineering technologies		15
Foreign languages and literature	2%	16
Family and consumer sciences		19
Law/legal studies		22
English	7%	23
Liberal arts/general studies		24
Library science		25
Biological/life sciences	6%	26
Mathematics and statistics	1%	27
Military science and military technologies		28 and 29
Interdisciplinary studies	5%	30
Parks and recreation		31
Philosophy and religious studies	2%	38
Theology and religious vocations		39
Physical sciences	1%	40
Science technologies		41
Psychology	10%	42
Homeland Security, law enforcement, firefighting, and protective services		43
Public administration and social services	1%	44
Social sciences	17%	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	5%	50
Health professions and related sciences	3%	51



Business/marketing	22%	52
History	3%	54
Other		