

# Executive Summary



## STONEHILL COLLEGE

Office of Planning & Institutional Research

*The Quality of Life Survey helps the College assess the quality and effectiveness of its residence life programs and staff. It is administered annually in the fall to all resident students.*

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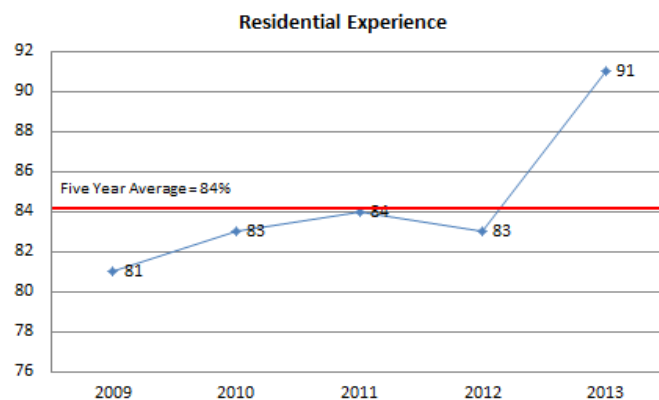
### Quality of Life Survey December 2013

#### Methodology

- The Quality of Life Survey was administered to all students living on-campus through Qualtrics, a college application used to administer and analyze surveys. Data was collected from November 18-22, 2013. The 2013 response rate (61%) reflects a downward trend for student participation in the Quality of Life Survey over the past three years: 2010 (83%), 2011 (80%) and 2012 (69%).
- Several tactics were used to help increase the response rate: A reminder email was sent out by the Office of Planning & Institutional Research, Resident Assistants encouraged completion of the survey and incentives were offered to students who completed the survey.

#### Quality of Residence Hall Life

- **Satisfaction with the residential experience** increased significantly in 2013 (91%) over 2012 (83%) by +8 pts. A breakdown by residences showed that satisfaction was significantly higher than the average in Notre Dame (90%), Corr (96%), Holy Cross (98%), New Hall (98%), and Pilgrim Heights Village (100%).



- Overall, the majority of students said that they **felt safe and secure** in the residence halls (97%). Slightly more than eight-in-ten (85%) students said that the **noise level was reasonable**, and that they **felt a sense of community in their living area**

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(83%). Slightly more than 5-in-10 (57%) students said that the **environment in the residence hall was conducive to academic study**.

- The **primary concerns** among resident students were **alcohol use** (61%) and **residents causing damage** (35%).

## Housing Assessment

- Key housing statements showed significant upward trends from 2010 to 2013 for **maintenance concerns promptly addressed** (55 to 67%) and awareness of the online **maintenance request process** (60 to 77%). Most notably, in one year (2012-67%) student's **responsibility to hold others accountable** (89%) increased significantly by +22 percentage points.

## Resident Sleep & Study Habits

- Slightly higher than five-in-ten students (56%) indicated that they averaged between 6-7 hours of sleep per night **during the week** with 61% reporting that they felt they got an **adequate amount of sleep most days of the week**. 64% of the resident students averaged 6-8 hours of sleep per night **during the weekend**.
- The **location where most students study** was in their room (41%) and in the MacPhaidin Library (38%). Almost six-in-ten (57%) students agreed that the **environment in the residence hall is conducive to academic study**. 58% of the resident students would use study rooms if they had more comfortable furniture and whiteboards (45%).
- With no significant changes from the previous year, slightly more than five-in-ten (56%) residents said that they spent **6-11 hours per week** and almost 3-in-10 (28%) spent **more than 12 hours per week** doing work outside of class.

## Community Development

- In response to diversity-related statements that questioned student's sensitivity to individual differences, we saw an upward trend in the following statements from 2011 to 2013: **accepting different faiths** (83 to 97%), **cultural diversity** (81 to 95%), **sexual orientation** (79 to 95%) and **disabilities** (80 to 95%).
- We saw upward trends in other areas as well like the **commitment to having a positive residence community** (83 to 92%) and **residence hall programs enriching students' personal life** (43 to 61%).
- Half (51%) of the residents '*strongly agreed/agreed*' that **residence hall programs enriched their academic life**.

## Performance Assessment

- Statistical differences exist between genders when assessing RA performances. Male residents consistently rated the performance of their RA higher than all students in every category and females were significantly lower than all students in a few areas: **RA made an effort to get to know me** [overall 86%, M (94%), F (83%)]; **Made an effort to know my RA** [overall 81%, M (88%), F (78%)]; **Consistent with violations** [overall 79%, M (85%), F (76%)] and **Follows up on problematic situations** [overall 72%, M (80%), F (68%)].
- No significance between genders was noted when assessing RD/AC performances. 74% of the resident students agreed that they **know where the RD/AC office is located**, two-thirds (66%) agreed that staff were **concerned with student rights** and a little more than six-in-ten (63%) agreed that the RD/AC **promote inclusiveness and openness**.