# Gender Studies Program

## Faculty Proposal for Course Cross-Listing

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| Course Information |
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| Faculty Name: |       |
| Department: |       |
| Course Title: |       | Course number: |       |

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| I am proposing that this course be: |
| [ ]  | permanently cross-listed as a Gender Studies course |
| [ ]  | cross-listed as a Gender Studies course for one semester: |       |       |
|  |  | semester | year |

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| If you are proposing permanent cross-listed status, please also let us know: |
|  | How often is this course typically offered? |       |
|  | What other faculty also teach this course? |       |
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| course goals |
| The following are learning experiences we hope all Gender Studies students have before graduating. Please check which of these students can expect to encounter in this course:

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| [ ]  | examining the impact of gender and sexual identity on human relations within local, national, transnational, and/or global communities (historically and/or currently) |
| [ ]  | analyzing how race, class, ethnicity, sexuality, ability, religion, and/or nationality intersect with gender identity and impact gendered analyses |
| [ ]  | critically reading, recognizing, and analyzing the construction of gender and sexuality in a variety of texts (written, visual, other) |
| [ ]  | examining a student’s own gender role assumptions and identity  |
| [ ]  | understanding the history and implications of gender and sexuality in questions of social justice  |
| [ ]  | connecting scholarly inquiry to gender/queer justice through service, internships, and practica |
| [ ]  | understanding how gender and sexuality are defined and reproduced within ideological institutions |
| [ ]  | engaging in candid, respectful dialogue about subjects that may be sensitive or controversial  |
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| Additional Materials |
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| Along with this form, please submit a course syllabus (including a list of course texts). You are also welcome to submit any assignments or other materials that you think are relevant. |
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| Questions |
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| Any questions can be directed to Linzy Brekke-Aloise (lbrekke@stonehill.edu).  |