# Gender Studies Program

## Student Proposal for Capstone Project

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| Capstone Requirements |
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| All Stonehill students are required to fulfill a capstone requirement in order to graduate. For Gender Studies students, the capstone is fulfilled either by an internship or a directed study completed during the Junior or Senior year. In either case, the capstone must include a substantial project that: * involves original research and/or analysis (Directed Study) or critical reflection (Internship);
* has a theoretical frame informed by gender and/or sexuality studies; and
* is supervised by an interdisciplinary committee of 2 – 3 Stonehill faculty members.

Prior to registering for the capstone internship or directed study, a student must have their proposed project and committee approved by the Gender Studies director(s). All students will be expected to present on their capstone project at the end-of-year “social” organized by the Gender Studies Program. |

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| Basic Information |
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| Student Name: |   | Year of Graduation: |       |
| Second Major? |       | Minor? |       |
| Project Title: |       |
| Capstone semester: |       |
| Capstone type: | [ ]  | Internship (GN 475) | [ ]  | Directed Study (GN 490) |

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| Committee chair: |       | Department: |       |
| Committee member: |       | Department: |       |
| Committee member: |       | Department: |       |

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| Program goals |
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| The following are learning experiences we hope all Gender Studies students have before graduating. Please check which of these will be a part of your capstone project:

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| [ ]  | examining the impact of gender and sexual identity on human relations within local, national, transnational, and/or global communities (historically and/or currently) |
| [ ]  | analyzing how race, class, ethnicity, sexuality, ability, religion, and/or nationality intersect with gender identity and impact gendered analyses |
| [ ]  | critically reading, recognizing, and analyzing the construction of gender and sexuality in a variety of texts (written, visual, other) |
| [ ]  | examining a student’s own gender role assumptions and identity  |
| [ ]  | understanding the history and implications of gender and sexuality in questions of social justice  |
| [ ]  | connecting scholarly inquiry to gender/queer justice through service, internships, and practica |
| [ ]  | understanding how gender and sexuality are defined and reproduced within ideological institutions |
| [ ]  | engaging in candid, respectful dialogue about subjects that may be sensitive or controversial  |

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| Additional Materials |
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| Along with this form, please submit a project proposal that details:* the research question you will be addressing in your project;
* the theoretical approach you anticipate using to frame your analysis;
* your plan for completing the project during the capstone semester; and
* the breakdown of how your work will be evaluated (in other words, what criteria will the committee chair use in determining your grade for the capstone?).
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| Committee Approval |
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| By agreeing to serve on this student’s capstone committee, you are committing to: being available to meet regularly with the student to provide guidance and feedback about their project; reading and evaluating the final project; and (if you are the chair) submitting a final grade for the student’s project.I have read and approved the attached proposal, and I agree to serve as the committee chair for this project.

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| *Committee chair signature* |  | *Date* |

I have read and approved the attached proposal, and I agree to serve on the committee supervising this project.

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| *Committee member signature* |  | *Date* |

I have read and approved the attached proposal, and I agree to serve on the committee supervising this project.

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| *Committee member signature* |  | *Date* |

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| Program Director Approval |
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| I have read the attached proposal, and I approve it for the Gender Studies capstone requirement.

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| *Program director signature* |  | *Date* |

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| Questions |
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| Any questions can be directed to Linzy Brekke-Aloise (lbrekke@stonehill.edu).  |