

# Intercultural Happenings

## Office of Intercultural Affairs

Winter 2011

Though our community is made up of different people, ideas, beliefs, and practices, we each have a responsibility towards one another. Take the chance and say “hello” to someone you walk by on campus. If that’s too hard, then smile. *Make eye contact*. Show each person who you walk by that they matter — in some way — to you and to our community. Let them know you see them. *Let them know they are not invisible*. Help them see that, if they were not here tomorrow, you would notice.

One of the messages that is repeated in our office is that “words matter.” Whether they are hateful, unkind, or ignorant words, *they matter*. But, in particular, if they are words of love, kindness, thoughtfulness, respect, and acceptance, *they just might matter even more*.

Talk to someone different from you. Lift your head up and look at people when you walk around campus. And, if you feel alone — as if there is no one out there who understands you — know that there are people here who can help connect you to others.

Feminist scholar and activist, Audre Lorde, said, “*When I dare to be powerful -- to use my strength in the service of my vision, then it becomes less and less important whether I am afraid.*” Let us be brave in our connections with each other.

With great peace,

The Office of Intercultural Affairs



Randall Phyll, Jan McGovern, Liza Talusan, Ariel Bowen, Jasmine Khubchandani, Jacqueline Guzman (Intercultural Affairs and ABS Coordinators)

## THE DIVERSITY TASK FORCE

The Diversity Task Force was appointed by President Cregan, in the summer of 2011, to review the College’s existing diversity related strategies, conduct further research on the impact and effectiveness of the initiatives, and make recommendations for improvements. The Diversity Task Force has been meeting every two weeks to conduct research, collect data, and assess the needs of the community. A progress report will be submitted to the Division Heads at the end of the semester, and a few of the proposed initiatives and assumptions will be tested during the spring semester. The Task Force is co-chaired by Maryann Perry (Director of Human Resources), Liza Talusan (Director of Intercultural Affairs), and Laura Uerling (Director of Institutional Research and Planning); Committee chairs are Craig Almeida (Dean of Academic Achievement), Anne Mattina (Associate Professor of Communications), Dan Monahan (Dean of Admissions and Enrollment), Eileen O’Leary (Assistant Vice President for Finance), Brendan Sullivan (Director of Intercollegiate Athletics), and Michelle Tineo (SGA Diversity Chair, class of 2012). Minutes of these meetings can be found on the Intercultural Affairs blog at [www.interculturalaffairs.blogspot.com](http://www.interculturalaffairs.blogspot.com)

### What are some very simple things can I do each day to make a difference?

- ◆ Make eye contact with people
- ◆ Say “hello” to people you pass
- ◆ Take the time to tell someone that you care
- ◆ Leave a note of encouragement on someone’s door, Facebook wall, email, etc.
- ◆ Ask “Is there anything I can do to help?”

### What can I try to do if I’m feeling disconnected?

- ◆ Let someone know. You could say, “I’m just not feeling included” or “I don’t know anyone else who ....”
- ◆ Talk to or email a professor or staff member. Likely, they know who you can turn to.
- ◆ In an emergency, please call Campus Police at x5555 who can help identify resources and provide assistance.

## DISABILITIES CONVOCATION PANEL

On Monday, October 3, 2011 the Office of Intercultural Affairs sponsored the 4<sup>th</sup> annual DisAbilities Awareness Month Convocation. This event featured the personal stories, experiences, and reflections of members of our Stonehill community. Our panelists were **Ellen Archambault '12, Kylie Krause '14, Kadian McNeil '14, and Elizabeth Orlando, Associate Director of Disability Services** who courageously volunteered to share their personal stories of growing up with a disability, celebrating experiences, overcoming challenges, and finding the way to Stonehill College. The following are excerpts from the stories they shared.

### Ellen Archambault '12



“I am lucky that I am so mildly impacted, but it is still very challenging to achieve the future I want. When I visit geneticists, they are surprised when I tell them that I am in college, getting good grades, and that I want to teach young children. Why wouldn't I want all these things? Just because I have CLS doesn't make me any less capable of obtaining these things. It may take me a little longer, I may have to work a little harder, but my life has led me to be a very persistent person. When I feel overwhelmed or stressed out, my family, friends, supportive professors, Liza and the ABS team are here to pick me back up. I will walk across that stage in May!”

### Kylie Krause '14



“I've grown up only knowing what it's like having prosthetic legs, so they've become part of my identity. They do not define who I am as a person, but they have influenced the person I have become. It hasn't been easy, but I get by just like anyone else. It's harder for me to do more physical activities, and I'm constantly self-conscious due to my disability, but I overcome these challenges on a daily basis. Sometimes, I have to adapt the way I do things or sometimes I need to pave my own path. Stonehill has shaped my identity because I've become more comfortable in my own skin. Prior to coming to Stonehill, I wasn't comfortable with myself, but here, I have matured and I can finally say that I'm happy with who I am.”

### Kadian McNeil '14



“Out of all the problems that other people have compared to mine, I feel that I am lucky. Unlike some people, I appreciate having this medical condition. I don't let catheterizing seem any worse than it really is because what I always think is “It could be worse.” Sometimes, the thoughts of what could have happened to me scare me. People who do have problems that are much worse than mine, do not let their disabilities stop them from living a full life. If anything, I am happy I have a medical condition. It has had an effect on who I am, made me stronger as a person, and I have learned to understand how it feels to go through something challenging. Being at Stonehill has made me realize that I am not afraid to let people know about my disability.”

***For information about Disability Services, please contact:***

**Office of Disability Services (x1208)** Elizabeth Orlando, Associate Director of Disability Services

**Disabilities Enlightenment Project** – Student run organization that seeks to educate and raise awareness the Stonehill community about issues related to people living with disabilities

## “I AM NOT A BYSTANDER” by Michelle Tineo ‘12, Student Government Association

The “I am not a bystander, I am Stonehill” Campaign was created by the Executive Board of Student Government as way to empower the student community in addressing bias incidents and hate crimes on campus.

As students in this community, we believe that all students should feel included and welcome at Stonehill. This inclusion means standing up against hateful acts and holding one another accountable for our actions.

In the “I am not a bystander, I am Stonehill” Campaign, members of the community were encouraged to sign a pledge. After signing the pledge, students were given a red shirt that says “I am not a bystander/I AM STONEHILL.” When a hate crime or bias incident is reported to Campus Police, and the community is notified, our community can unite in solidarity by wearing the shirts the following day. This act is our way of sending a message that the students of Stonehill care about what happens here.



Michelle Tineo ‘12 (SGA Diversity Chair) and Dan Monahan (Dean of Admissions)



Dan Sexton ‘12  
(SGA President) and  
Shannon Roark ‘12  
(SGA Secretary)

It is our hope that students step up and speak out against bias incidents and hate crimes when they witness one.

For more information about the Pledge, please visit the Student Government Association office in the Roche Dining Commons. We strongly encourage faculty, staff and others who care about our community to sign the pledge and make it public.

### The Pledge

As a member of the Stonehill community, I acknowledge my role to uphold Stonehill’s mission of honoring and respecting the inherent dignity of all people and working towards a more just and compassionate world. I recognize that it implicitly requires me to: 1) Accept diversity as essential in all aspects of my life. 2) Create an environment that supports and includes members of all walks of life. 3) Act as a representative of Stonehill’s commitment to diversity in settings both inside and outside the college. 4) Uphold my responsibility to speak out against violations of Community Standards. 5) Seek understanding and information when I am not aware of what is being asked of me by the Stonehill Community.

By signing this document, I agree that I have been made aware of the responsibilities asked of me by the Stonehill community. My signature confirms that I fully and willingly accept these responsibilities.

## SALSA STORM!

On Friday, October 14, 2011, Stonehill students and staff joined instructor Ray Gonzalez, Director of Salsa Storm, for a night of salsa dancing.

The purpose of the night was to do more than simply teach participants to dance but also to expose them to the beauty, excitement, and energy of *salsa* music and dance which originates from the Latin culture. In May 2005, Ray Gonzalez and Annette Montañez founded Salsa Storm Dance Instructors Inc. Since then, the Salsa Storm dance team has taught thousands of students and performed a variety of Latin dances at many corporate events, diversity fairs, benefits and local dance clubs. This year marked their fourth visit to Stonehill College. *Want more salsa dancing?* Come see the DiverCity Festival in April 2012 and watch the student salsa group perform!

*“Salsa dance lessons with Salsa Storm was an enriching experience! This event proved how music and dance can take us beyond the concept of individual cultures to a universal bond of fun and friendship. I loved it!” — Prithak Chowdhury '15*

## MULTICULTURAL BOOK DISCUSSION GROUP

*The Immortal Life of Henrietta Lacks*, by Rebecca Skloot, is the New York Times bestseller that tells the story of the collision between ethics, race and medicine. On October 6, 2011, a group of Stonehill faculty, staff, and students gathered to discuss the book in program created by the Office of Intercultural Affairs. Called “Lunch with 12 Strangers”, this book discussion group provides an opportunity for members of the community to come together through a shared experience. Though thoughts on the book, experiences, and interest vary, this changing group of people have the chance to meet face-to-face and engage in a lively discussion.

*“Something that I thought was really interesting was how even today, people still put a lot of trust and confidence in their doctor, and generally don't think about getting a second opinion. This just made me think a lot about my own experiences and interactions with my doctors.”*

— Leanne Brooks  
Stonehill College '15

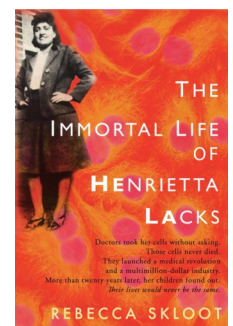
*“I was very surprised at how similar it was to the Tuskegee syphilis study in terms of medical research that really exploited poor and minority families. I was also very surprised to hear that similar research can be done today on human tissue without getting consent or sharing any of the profits with the patient.”*

— Margaret Boyd PhD, MSW Assistant  
Professor of Sociology

*“Learning how far we have come in the advancement of medicine gives me hope for the future.”*

— Romelle Berry,  
Administrative Assistant,  
Science Department

**On Wednesday, February 15, 2012, from 12-1pm, the Office of Intercultural Affairs will be hosting a discussion of *The Help* by Kathryn Stockett. To attend this event, please RSVP to [diversity@stonehill.edu](mailto:diversity@stonehill.edu). We hope you join us!**



## **DISABILITY: AN ESSENTIAL DIVERSITY** by Elizabeth Orlando, Associate Director

Disability is an important element of diversity. We are fortunate to be part of a supportive community that recognizes the importance of disability services development, awareness, advocacy, accessibility, and programming.

The Office of Disability Services (ODS) opened this fall. It is located in the MacPhaidin Library, room 315. The hours of operation are 8:30a.m. - 4:30p.m. The Office of Disability Services staff includes Deb Winkler, Signed English Interpreter and Elizabeth Orlando, Associate Director for Disability Services and Academic Achievement.

We have seen an increase in the number of students we are serving. During the fall 2010 semester, 96 students were registered with Disability Services. Currently, 160 students are registered with ODS. In one year, the College has increased the number of students we are serving by 40%.

The Office assists students with a variety of disabilities including: Learning Disabilities, ADHD, Psychiatric, Mobility and Orthopedic Disability and Systemic Disorders, Medical, Asperger's Syndrome and Autism Spectrum Disorder, Deafness and Hearing Impairments, and Blindness and Visual Impairments. ODS also assists students with temporary and/or permanent disabilities.

*ODS provides various services including but not limited to:*

- ◆ Review of documentation
- ◆ Determination of reasonable accommodations
- ◆ Accommodation verification letters
- ◆ Exam accommodations
- ◆ Assistive technology
- ◆ Peer note taking services
- ◆ Alternate format of text
- ◆ Signed English Interpretation
- ◆ Priority registration
- ◆ The on campus accessible van
- ◆ Assistance with housing accommodations
- ◆ Assistance with meal plan accommodations
- ◆ Promoting self-advocacy
- ◆ Disability awareness education for students, staff, and faculty
- ◆ Assistance with the diagnostic testing referral process
- ◆ Provides on-campus referrals and Massachusetts disability resources

For more information, please check the OSD website at: [www.stonehill.edu/ODS.xml](http://www.stonehill.edu/ODS.xml).

We look forward to hearing your ideas and continuing to embrace disability as another form of diversity.



*Elizabeth Orlando is the Associate Director of Disability Services and Academic Achievement. She joined the college community in the summer 2010. Her office is in the MacPhaidin Library, room 315.*

# LATINO/A HERITAGE CONVOCATION

On Thursday, September 15, 2011, the annual Latino/a Heritage Convocation was held to celebrate the beginning of Latino/a Heritage Month. This year's speakers included Jose Paz '15, Wanny Muñoz '13, and Professor Bettina Scholz. Each speaker talked about their heritage, their family influences, and the ways in which they celebrate their Latino heritage.



Wanny Munoz: "I have my Dominican side and my American side. I speak English with the same fluency that I speak Spanish. It is an experience not everyone can say they have and, and very few realize how important it is. It can be difficult to juggle two cultures, especially when the cultural values clash. But, through my experiences, I have learned to appreciate both cultures, discover ways to accentuate the similarities, and share the beauty of their differences. The Convocation reminds me that I have a voice, that my experiences have meaning, and that others benefit from hearing my story."

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## STUDENT PANELISTS SPEAK AT ACADEMIC DEVELOPMENT DAY

On Tuesday, October 11, 2011, students were invited to speak with the faculty during the afternoon session of Academic Development Day about their experiences with diversity and inclusion in the classroom. The panelists were Jasmine Khubchandani '12, Caitlin Hirsch '12, Craig Snyder '14, Julie Kelly '13, Ariel Bowen '12, Michelle Tineo '12, and Prithak Chowdhury '15.

- ◆ **What was most important for you about Academic Development Day?**  
**MT:** The ability to finally address the faculty about the problems that have been occurring since my freshman year and the role faculty play in creating a classroom that is a more accepting place for students to express themselves and their beliefs.  
**JK:** I really appreciated the legitimate, honest reactions and concerns. Faculty really seemed to *listen* to us and to want to make a change at school.
- ◆ **What kind of feedback have you received about your role in Academic Development Day?**  
**CH:** I've had faculty and staff come up to me everywhere - classes, the cafeteria, work - and tell me that they thought it was brave of me to speak in front of them, and to thank me for doing so. The response has been wonderful.  
**MT:** Just being thanked for bringing the issue forth to the faculty because they had no idea that there were students who felt isolated.
- ◆ **What do you hope happens after this dialogue occurred?**  
**MT:** I want for the faculty to take a stance against intolerance in the classroom as well as try to be aware of the microaggressions that occur in the classroom. We learn best when we all feel we can participate freely in class.  
**JasK:** I hope that professors realize the huge influence they have on their students and that they can make or break a student's impression of this school. They can be, and often are, the reason a student chooses to give Stonehill a chance or transfer.
- ◆ **If you could tell faculty one thing (regarding what you talked about, heard, or shared), what would it be?**  
**CH:** Educate yourselves! If you don't understand something like androgyny, do some research! Ask students (privately) if they would mind sharing the importance of their identity with you. Chances are, we would love to talk about it.  
**JK:** I would like to say thank you to those professors who really stopped to think and make a positive contribution to the conversation. I would also hope that others who have not been involved in learning how to support diversity in the classroom to do so both professionally and personally.  
**JasK:** I spoke about repeated occurrences of uncomfortable experiences in the classroom, only to look out and realize none of the professors whose classes I spoke about were sitting in the audience. This experience is very real for some students, and it did hurt that not all the professors were there to hear it.

Thank you to Provost Conboy, Dean Favazza, and Prof. Grooters for coordinating this opportunity.

## LOOKING AHEAD! SAVE THE DATE FOR THESE PROGRAMS!

\*Dates and times subject to change. Please call x1409 for the most up-to-date information regarding times and locations. <http://www.stonehill.edu/x11490.xml>. We are still working on the exact times and locations for these events. Thank you for your patience!

### January 2012

25th: Film screening and discussion: **“Waiting for Superman”**

26th: Back by popular demand: **“Interviewed Panel on Intersecting Identities!”**

### February 2012

1st: **Black History Convocation**

7th: Film screening **“The Lottery”**

12th: Music: **Libana Global Music Ensemble**

15th: Discussion **Lunch with 12 Strangers** discussion of *The Help* (RSVP required)

17th: **Conference on Diversity and Inclusion**

20th: **The Shroud of Turin**

### March 2012

Wed. March 21st at 6:00pm:  
Stage and screen star, **ANTHONY RAPP of Rent!**

*Special opportunity to have dinner with Anthony Rapp will be announced next semester — stay tuned!*



29th: **D.I.N.E.** open to LGBT, ALANA, and ally students (co-hosted by Career Services)

### April 2012

3rd: **RACE Dialogue Group Begins — sign up by emailing [diversity@stonehill.edu](mailto:diversity@stonehill.edu)**

11th: **Asian Heritage Convocation**

19th: Celebrate! Learn! Honor! Participate!

**DIVERCITY FESTIVAL!**

### *Conference on Diversity and Inclusion, Friday, February 17, 2012 from 4-8 pm*

**Keynote by Dr. David Embrick**, a sociologist from Loyola University (Chicago) who specializes in studying discrepancies between the public views and statements of corporations on diversity and their implementation of diversity as a policy

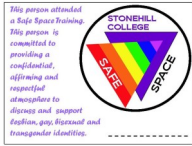
**Kilusan Bautista**, a spoken word poet/community activist who will workshop effective writing, storytelling, and identity politics

**A Dialogue Dinner**, an informal discussion group during dinner where participants can share their own experiences with diversity and inclusion

**Workshop sessions** on leadership, exploring –isms, career development, moving beyond bystander, programming, and more!

**RSVP by emailing [diversity@stonehill.edu](mailto:diversity@stonehill.edu)**

# STONEHILL COLLEGE SAFE SPACE WORKSHOPS



On Monday, October 17th we welcomed back trainers from Envision Social Justice: Monroe France and Todd Smith. These facilitators and LGBTQ educators offered introductory sessions for students and faculty/staff and hosted a community dialogue to discuss issues that may occur across divisions. Since its first offering in February 2010, over 150 people have engaged in Stonehill Safe Space workshops.

## SAFE SPACE PARTICIPANTS Fall 2011

|                    |                    |                   |
|--------------------|--------------------|-------------------|
| Brianna Allison    | Ashley Gendron     | Lauren Moore      |
| Paul Ataide        | Todd Gernes        | Jenna Morris      |
| Sheila Barry       | Jean Hamler        | Lisa O'Donnell    |
| Lindsey Boureguard | Jennifer Heine     | Caitriona O'Grady |
| Katie Conboy       | Amy Houston        | Borey Ou          |
| Virginia Cortijo   | Christine Hurst    | Jamie Panton      |
| Alice Cronin       | Glen Ilacqua       | Amy Pelletier     |
| Maria Curtin       | Jessica Jarrard    | Kristen Pierce    |
| Warren Dahlin      | Kristen Kennedy    | Eugene Quinn      |
| Xavier DeFreitas   | Abbey Lalime       | Tara Samartano    |
| Deno DelSisto      | Pamela Lombardi    | Craig Snyder      |
| Lauri Doniger      | Rachel MacDonnell  | Anthony Toppi     |
| Tori Faieta        | Jose Luis Martinez | Ashley Trebisacci |
| Morgan Farnsworth  | Wanjeru Mbure      | Maura Tyrell      |
| Erin Flaherty      | Jackie Smith-Allen | Michelle Virship  |
|                    | Kadian McNeill     |                   |

*"I attended a program called the 'Safe Space Workshop' which was presented by the Intercultural Affairs office. Ever since then, I feel as though I changed as a person. The goal of the workshop was to make faculty and students aware of the LGBTQ community. As a group we discussed many topics from where we acquired our knowledge of people of different color, religion, and sexual orientation. It was extremely interesting to hear other peoples messages and experiences of society. At the end of the workshop, we learned how to become an ally for the community and to make more people aware of it as well. This workshop has made me grow as a person and challenge my perspectives on life."*

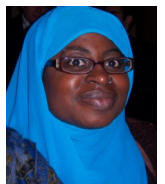
— Paul Ataide '14

To learn more about the Safe Space workshops, please visit <http://www.stonehill.edu/x19849.xml>.

## ON BEING MUSLIM: Samaa Abdurraqib, PhD

### My Faith and My Feminism: How Islam has shaped my activism

On Wednesday, September 21st, we welcomed Dr. Samaa Abdurraqib, Visiting Assistant Professor of Gender and Women's Studies at Bowdoin College, to discuss the role of Islamic faith in her development as an activist and as a feminist. In her talk, Dr. Abdurraqib shared her upbringing as a Muslim as well as her interpretation of Islam's call for social justice. Professor Abdurraqib connected with Dr. Stacy Grooters, Director for the Center for Teaching and Learning, and met with students in her class. Dr. Abdurraqib's most recent publication is in the book *I Speak for Myself: American Women on Being Muslim*.





## INTERCULTURAL HAPPENINGS: Our Blog

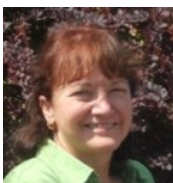
Surf over to [www.interculturalaffairs.blogspot.com](http://www.interculturalaffairs.blogspot.com) to read more from these posts:



**THE BLACK ATHLETE** by **Randall Phyll**: “Growing up in a predominantly Black neighborhood, playing sports was an expected way of life for me. In fact, as a Black male, athletic prowess in any sport afforded the folks in my neighborhood a sense of pride and superiority to those who did not possess the same ability. Conversely, to be Black and possess no athletic ability was frowned upon in my neighborhood....”



**OUT OF MY COMFORT ZONE** by **Jacqueline Guzmán**: “I am a Latina. And, as I joined 9 Asian American Stonehill women to the Asian Sisters Participating in Reaching Excellence (ASPIRE) Conference, I *really knew I was Latina....*”



**NAMING** by **Janice McGovern**: “In my two months working in the Office of Intercultural Affairs, I have had the opportunity to meet so many people. This past summer, the College invited four students from India to study at Stonehill....”



**LIVE YOUR LIFE** by **Liza Talusan**: “I believe in listening to what's being said inside of you. Working at a Quaker school taught me that. In Meeting for Worship, the practice is to enter into a simple gathering, sit silently, and open your heart and mind wide so that the message of God can be heard....”

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## INTERCULTURAL EXPERIENCE PROGRAM:

### A great start to the Stonehill experience

*Participants in the Intercultural Experience Program and the ALANA-A Brothers and Sisters, August 26, 2011*

*Front row:* Prithak Chowdury

*Second row:* Gena Badin, Alanna Melendez, Osasu Igbinodeon, Mary Charlotte Buck, Noah Dunn

*Third row:* Julie Kelly, Neeraj DevVarma, Jennifer Leon Palacio, Kylie Krause, Jenna Morris, Karuna Reang, Ellen Archambault, Phonpechborey Ou, Ashley Testa, Emily Chang, Silvana Vivas, Jasmine Khubchandani, Hailey Chalhoub

*Back row:* Alphonse Rieng, Jose Paz, Damina Soares, Kelly Correia, Jillian Watler, Maria Alex Cuevas, Lori Wong, Abby Bongarts, Hannah Fitch, Jennifer Manganello, Ariel Bowen, Breanne Penkala, Min Seong Kim, Michelle Tineo, Patrik Bergabo, Thomas Noah, Anum Mir



## THROUGH MY EYES by Prithak Chowdhury '15



It is so easy for us to look at this world through our eyes; So much easier to see everything as we want to see it. So much easier to see only *our* life, *our* beliefs and *our* luxury- so much easier to feel that the world around me is as imperfect as I am.

When I first stepped out of my bubble of familiarity and walked out of Logan International Airport, the only thing that was in my mind was- wow! Everything is SO different! All that I could see was a different country, different people and a different culture. All that I could hear was a different language, different jokes and different issues. All I could smell was a different air, a different weather and a different food. For me, everything here was new; everything was different. Needless to say, I was as excited as I was anxious, as thrilled as I was tensed and as happy as I was confused. I felt so different than everyone that I couldn't understand how I would manage to live through the next four years of my life in this very different place. During my very first few days in the United States, I was just this — *a different kid*.

Then things changed; I met some other different people.

As the days passed I met a lot of new friends; a group of friends who would forever change my view of life; a group who knew and understood the meaning of difference. They were my friends who were ready to listen to me when I needed to talk; friends who were ready to help me even before I asked; friends who were willing to accept me as a part of their lives despite all the differences; friends on whose doors I knew I could knock whenever I needed to; friends whose doors, I knew, would be always open for me. These friends became my family, my *ALANA-A Brothers and Sisters family*. They taught me that it is not the differences in a person that really matters; it's the person who matters more than the differences. They showed me that the world is different because *I* believed it to be, because I was looking at it through *my* eyes. They showed the true beauty of the world, the beauty of it when you look at it through *another's* eyes. My friends and my ABS family instilled in me a confidence and a strong belief that, perhaps, I didn't have before. Now I am no longer anxious or confused or apprehensive because, though I know I am different, they taught me to *appreciate* that difference.

In a "Step Up, Speak Out" session, we were asked the question, "which identity would you be least comfortable sharing with others?" I stood in the middle of the room and replied, "None, because there is no part of me that I would try hiding. I am happy the way I am; different, yes, but still me."

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HOW CAN YOU FIND TIME TO MAKE A DIFFERENCE ON THIS CAMPUS  
WHILE BALANCING THE NEED TO PAY FOR SCHOOL?

ARE YOU LOOKING FOR SOMETHING IMPRESSIVE TO ADD TO YOUR RESUME?

DO YOU WANT TO GAIN PUBLIC SPEAKING, CONFRONTATION, ADVOCACY AND MEDIATION SKILLS?

Apply to be an RA! You get 100% off room and board while serving in one of the most meaningful leadership opportunities at Stonehill. To get more information and to access the application, either go to the Residence Life tab on the My Campus section of My Hill or click on the following link

<https://sites.google.com/site/stonehillraapplication2012/>

## APPLY TO BE AN ABS LEADER FOR 2012-2013

The ALANA-A Brothers and Sisters are a group of students who believe in leading the way for diversity and inclusion. By working within the Stonehill community, the ABS Leaders seek to create opportunities for dialogue, collaboration, education and awareness building. The ABS Leaders host the Intercultural Experience Program, a 2-day pre-orientation program during which issues of diversity and inclusion are discussed. In our current cohort, the ABS Leaders represent diverse ethnic, racial, religious, socioeconomic, immigration and citizenship status, disability, and gender identities, including ways in which many of these identities intersect.

Applications for the ABS Leadership Position will be accepted until Friday, January 27th at 5:00pm. You can access an application by visiting <http://www.stonehill.edu/x11496.xml> .

For more information, please stop by our office or email [diversity@stonehill.edu](mailto:diversity@stonehill.edu).

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**Thank you to Jasmine Khubchandani '12 and Ariel Bowen '12  
who served as the  
Co-Coordinator for the ALANA-A Brothers and Sisters Program this year!**

**THANK YOU, ALANA-A BROTHERS AND SISTERS!  
2011-2012**



Front row:  
Patrik Bergabo, Liza Talusan,  
Randall Phyll

Second row:  
Jacqueline Guzman, Anum Mir, Michelle Tineo, Hailey Chalhoub, Kylie Krause, Osasu Igbideon, Maria Alex Cuevas, Mary Charlotte Buck, Ellen Archambault, Phonpeborey Ou, Ariel Bowen, Silvana Vivas, Jasmine Khubchandani

Back row:  
Damina Soares, Kelley Correia, Alanna Melendez

Not pictured: Julie Kelly, Noah Dunn, Min Seong Kim, Gena Badin

# "SILENT NO MORE" CAMPAIGN



**We will not be silent.**

**We will stand up against hate, acts of bias, and intolerance in our community.**

**We will speak.  
We will be heard.**

**We believe in an Inclusive Stonehill.**

*If you would like to be included in this collection, please email a photo to [diversity@stonehill.edu](mailto:diversity@stonehill.edu).  
Individual and group photos are accepted.*