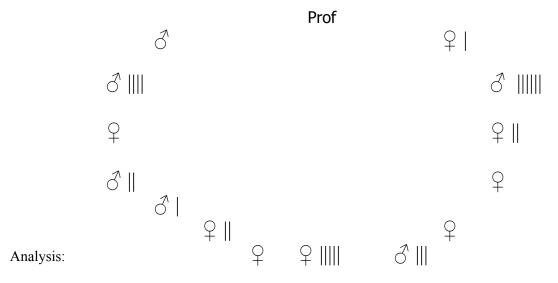
"Mapping" class discussion

For faculty interested in feedback about student participation in class discussions, a discussion "map" can be really useful in illustrating how many students are participating and how often.

The following are two examples of possible approaches to mapping discussion. The first can identify gender differences in participation, and the second helps track whether the conversation is occurring among students – or just back and forth with the professor.



14 students: 6 men, 8 women

9 students participated (64% of the class)

Students made 26 comments total

16 of those comments were by men (62% of total comments)

10 of those comments were by women (38% of total comments)

5 of the men participated (83% of the men in the class)

4 of the women participated (50% of the women in the class)

