

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 19, 2022.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
Degree-seeking, first-time	338	387				
Other first-year, degree-seeking	27	37		6	8	
All other degree-seeking	733	953		10	4	
Total degree-seeking	1,098	1,377	0	16	12	0
All other undergraduates enrolled in credit courses				14	19	
Total undergraduates	1,098	1,377	0	30	31	0
Graduate						
Degree-seeking, first-time	8	5		1	4	
All other degree-seeking	3	12		5	5	
All other graduates enrolled in credit courses						
Total graduate	11	17	0	6	9	0
Total all students	1,109	1,394	0	36	40	0

Total all undergraduates 2,536
 Total all graduate 43
GRAND TOTAL ALL STUDENTS 2,579

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 19, 2022.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	14	39	39
Hispanic/Latino	60	175	175
Black or African American, non-Hispanic	47	128	128
White, non-Hispanic	547	1,947	1,949
American Indian or Alaska Native, non-Hispanic		3	3
Asian, non-Hispanic	18	67	67
Native Hawaiian or other Pacific Islander, non-Hispanic			
Two or more races, non-Hispanic	19	76	76
Race and/or ethnicity unknown	20	68	99
TOTAL	725	2,503	2,536

Persistence

B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

Certificate/diploma _____
 Associate degrees _____
 Bachelor's degrees 568
 Postbachelor's certificates _____
 Master's degrees 32
 Post-Master's certificates _____
 Doctoral degrees – research/scholarship _____
 Doctoral degrees – professional practice _____
 Doctoral degrees – other _____

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>.

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2016 cohort if available. If Fall 2016 cohort data are not available, provide data for the Fall 2015 cohort.

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	104	263	365	732
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official Church Missions • Report Total Allowable Exclusions		1		1
C	Final 2016 cohort, after adjusting for allowable exclusions	104	262	365	731
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	71	190	287	548
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	4	11	11	26
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	1	1	2	4
G	Total graduating within six years (sum of lines D, E, and F)	76	202	300	578
H	Six-year graduation rate for 2016 cohort (G divided by C)	73.1%	77.1%	82.2%	79.1%

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	128	232	296	656
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official Church Missions • Report Total Allowable Exclusions				0
C	Final 2015 cohort, after adjusting for allowable exclusions	128	232	296	656
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	94	183	251	528

E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	6	8	11	25
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	1	1		2
G	Total graduating within six years (sum of lines D, E, and F)	101	192	262	555
H	Six-year graduation rate for 2015 cohort (G divided by C)	78.9%	82.8%	88.5%	84.6%

For Two-Year Institutions

Please provide data for the 2019 cohort if available. If 2019 cohort data are not available, provide data for the 2018 cohort.

		2019 Cohort	2018 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: * Death * Permanent Disability * Service in the armed forces * Foreign aid service of the federal government * Official church missions * Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.

88.9%
