

**Rebekah C. Louis, Ed.D.**

rlouis3@stonehill.edu

**EDUCATIONAL BACKGROUND:**

- Doctor of Education, Curriculum Leadership Concentration January 2013  
 Northeastern University  
 Dissertation: A Case Study Exploring Technology Integration and Incorporation of 21<sup>st</sup> Century Skills in Elementary Classrooms
- Boston College, Chestnut Hill, MA May 2006  
 Masters of Education in Moderate Special Education
- Boston College, Chestnut Hill, MA May 2005  
 Bachelor of Arts in Elementary Education and Human Development

**TEACHING****University:**

- Assistant Professor in Graduate Education, Stonehill College, Easton, MA 2021-present
- Course: EDU 620 (both in person and weekend partner site model), Language & Literacy in Special Education
  - Course: EDU 622 (both in person and weekend partner site model), Literacy for Adolescent Students with Disabilities
  - Course: EDU 641 Professional Practice
  - Course: EDU 640 Classroom Pedagogy
  - Course: EDU 631 Curricular Innovations
- Faculty Coordinator for Graduate Clinical Experience
- Lead orientations for partner schools (Riverview, on campus)
  - Created handbook of clinical experiences for Graduate Inclusive Education
  - Redesigned practica experiences and structures
  - Designed gateway assessment and associated rubric for prepracticum experiences
  - Onboarded and provided support to all supervising practitioners and program supervisors
- Lecturer in the Special Education Program, Boston University, Boston, MA 2014-2021
- Course: SE 706 (both online and face to face formats), Introduction to Special Education
  - Course: SE 510 (online format): Curriculum and Methods
  - Course: SE 580/584: Methods and Materials in Special Education
  - Course: SE 251, Special Education and Adolescents
  - Course: SE 315, SE 316, SE 613, SE 613: Pre-Practicum Seminar for Undergraduates and Graduates in Moderate and Severe Disabilities
  - Course: SE 593, 594, 595, 598: Practicum Seminar for Undergraduates and Graduates in Moderate and Severe Disabilities
  - Course: SE 493/693: Practicum for Disability Studies (Undergraduate and Graduate)

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- Member of Special Education AACTE Network Improvement Community (NIC)
- AACTE Proposal Reviewer (2020)
- CEC TED Proposal Reviewer (2021)
- Coordinate Special Education student teachers and prepracticum students (approx. 80 fieldwork students/year)
- Oversee Special Education university program supervisors (approx. 9/year)

Faculty Director of Clinical Education, Boston University, Boston, MA

2015-2020

- Coordinate clinical education experiences throughout BU Wheelock
- Serve as liaison to Massachusetts' Department of Elementary and Secondary Education

Adjunct Clinical Faculty Member, Stonehill College, Easton, MA

2020-2021

- Provided monthly training and support to program supervisors and supervising practitioners
- Created and implemented field resources, including Graduate Inclusive Education Field Handbook, Look-Fors

### PreK-22 Teaching Experience

First Grade Teacher, Brookside Elementary, Milford, MA

2006-2014

- Classroom consisted of general education students, special education students, and English Language Learners
- Nominated for 2013 and 2014 Bertonazzi Outstanding Teacher of the Year Award
- Team lead for Response to Intervention Training for Elementary Teachers
- Facilitator of professional learning community (PLC) centered on Response to Intervention and improving instruction
- Served as supervising practitioner and observed student teacher and supported student through licensure process
- Guided the development of the NEASC self-study for Brookside Elementary School
- Planned and led trainings on 6 Traits of Writing for all elementary teachers with two other lead teachers

Literacy and Math Tutor, Pine Hill School, Sherborn, MA

Summers of 2009-2014

- Literacy and math tutor for special education students in grades K-5

Assistant Teacher, Manville School, Judge Baker Children's Center, Boston, MA

2005-2006

- Co-taught in a mixed grade special education class at a therapeutic day school for students with emotional and behavioral issues

### FUNDED RESEARCH

2020 Principal Investigator, Earl Center for Learning and Innovation, Boston University, *Mursion Simulation Pilot*, \$5,000.

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- 2017 Principal Investigator, Massachusetts Department of Elementary and Secondary Education, EPIC (Elevate Preparation: Impact Children), *Supervisor Certification Pilot*. \$ 6,208.
- 2017 Co-Principal Investigator, Massachusetts Department of Elementary and Secondary Education, EPIC (Elevate Preparation: Impact Children) Partnership Innovation Grant, *Supervisor Certification Pilot*. \$45,377.

### PUBLICATIONS

Louis, R. (under review). From practice to field: Collaborative practice for teacher candidates through virtual simulations. *Journal of Technology and Teacher Education*. Manuscript submitted for publication.

**Louis, R.** (2022). Leveraging virtual simulations to increase collaborative practice in special education teacher preparation. In E. Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1788-1792). San Diego, CA, United States: Association for the Advancement of Computing in Education (AACE).

### PRESENTATIONS

Stringer-Keefe, E., **Louis, R.**, Mason, P., & deSouza, L. (April, 2022). *New England Teachers Pandemic Experiences: Changing Commitments to the Profession*. Massachusetts Association of Colleges for Teacher Education, Virtual, April 29, 2022.

**Louis, R.** (April, 2022). *Increasing Collaborative Success with Families through Virtual Simulations in Teacher Education*. Massachusetts Association of Colleges for Teacher Education, Virtual, April 29, 2022.

**Louis, R. (April, 2022).** *Leveraging virtual simulations to increase collaborative practice in special education teacher preparation*. Society for Information Technology & Teacher Education International Conference, Virtual, April 15, 2022.

**Louis, R.** (April, 2022) *The Last Teachers Standing: Resilience in the Face of Educational Crisis*. In, Symposium: *Voices from the Classroom: A National Study of Teachers' Pandemic Experiences*. New England Research Organization, Portsmouth, NH.

Stringer-Keefe, E., & **Louis, R.**, (April, 2022). *Post Covid-19 Special Education Teacher Preparation: Professional Jurisdiction, Retention, and Attrition*. Council for Exceptional Children, Teacher Education Division, Research Panel on Research during COVID-19, Virtual.

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Stringer-Keefe, E., **Louis, R.**, & Mason, P. (March, 2022). *Centering the Impacts, Effects, and Lessons of the Pandemic for Teacher Education*. American Association of Colleges for Teacher Education, New Orleans, LA.

**Louis, R.** (November, 2021). *Collaboration in Special Education: Does mixed reality simulation practice for teacher candidates translate to the field?*, Council for Exceptional Children Teacher Education Division, Fort Worth, TX.

**Louis, R.**, Stringer-Keefe, E., Mason, P., & deSouza, L. (November, 2021). *Teaching While Learning: How Special Educators' Pandemic Pedagogy and Technology Preparedness Should Inform Teacher Education*. Council for Exceptional Children Teacher Education Division, Fort Worth, TX.

Stringer-Keefe, E., **Louis, R.**, Mason, P., & deSouza, L. (November, 2021). *Raising Special Educators' Voices: Centering the Impacts, Effects, and Lessons of the Pandemic for Special Education Teacher Preparation*. Council for Exceptional Children Teacher Education Division, Fort Worth, TX.

**Louis, R.** (April 2021). *New Possibilities, New Responsibilities: Preparing Teacher Candidates for Virtual/Hybrid Environments*, In, Symposium: *Teaching and Learning During Crisis: Collaboration for the Collective Good*. New England Research Organization, Virtual, April 31, 2021.

Bryson, J., Cavallerano, J., & **Louis, R.** (April, 2021). *Building a Strong Community – Infusing Social Emotional Learning as an Equitable Practice into Teacher Preparation*. Massachusetts Association of Colleges for Teacher Education, Virtual, April 16, 2021.

**Louis, R.** (February, 2021). *Incorporation of virtual simulations to prepare special education teacher candidates to collaborate with racially, culturally, and linguistically diverse families*. American Association of Colleges for Teacher Education.

Bryson, J., Cavallerano, J., & **Louis, R.** (November, 2020). *Creative Methods to Prepare Elementary and Special Education Teacher Candidates – 5 Distinct Practices for Classroom Success and Retention*. Massachusetts Association of Colleges for Teacher Education.

Stringer-Keefe, E., **Louis, R.**, Mason, P., & deSouza, L. (November, 2020). *Teaching and Learning During Crisis: Collaboration for the Collective Good*. Massachusetts Association of Colleges for Teacher Education.

**Louis, R.** & Bryson, J. (November, 2019). *Leveraging a state performance assessment tool to increase collaboration between special education and general education school-based*

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*and university-based teacher educators.* Council for Exceptional Children Teacher Education Division, New Orleans, LA.

Bryson, J., Cavallerano, J., & **Louis, R.** (November, 2019). *Creating a Safe Learning Environment for Teacher Candidates and their Students - Infusing Social Emotional Learning Strategies During the Practicum.* Massachusetts Association of Colleges for Teacher Education, Sturbridge, MA.

**Louis, R.** & Bryson, J. (April, 2018). *Creating a shared vision of effective teaching: Utilizing collaboration with all participants in a university-district partnership.* Presentation at the Massachusetts' Association of Colleges for Teacher Education, Worcester, MA.

**CREDENTIALS:**

Massachusetts Grades 1-6 Professional Certification

Massachusetts Teacher of Students with Moderate Disabilities Professional Certification

Massachusetts SEI Endorsement

**PROFESSIONAL MEMBERSHIPS:**

American Association for Colleges of Teacher Education (2015-present)

Council for Exceptional Children (2014- present)

Teacher Education Division (2014-present)

Massachusetts CEC Board Member (2015-2018, 2021-jp)

Massachusetts CEC Co-President Elect (2022-present)