

2011-2012 Grant Proposals

Patricia McPherson
MacPhaidin Library
Pedagogy Travel Grant
Amount requested \$750

Association of College and Research Libraries Immersion Program

Proposal:

I am applying for a Pedagogy Travel Grant to offset the costs of my participation in the Association of College and Research Libraries Immersion Program. The Immersion Program, sponsored by ACRL's Institute for Information Literacy, will be held Nov. 16 - 20, 2011 in Nashville, Tennessee.

I have been accepted into the Immersion Program's Intentional Teaching Track. That track is aimed at academic librarians who have at least five years teaching experience. Participants are selected through a competitive application process.

Learning Outcomes:

The program's learning outcomes, as stated by the ACRL, are as follows:

The Intentional Teaching/ Reflective Practice to Improve Student Learning Program is based on two crucial assumptions:

(1) that the process of critical reflection is the key to professional renewal; and

(2) that this process of critical reflection itself is the foundational content of the program.

The four lenses of autobiographical self-reflection, student perspectives, colleague as resource, and theory/research literature are threaded throughout the three and a half days, with each becoming a focal point when appropriate. The four lenses organize the program not in a linear way, but through a mutually reinforcing perspective gained through a gradually sharpened, clarified focus on professional practice.

Outcome 1: Engage in ongoing reflective practice in order to sustain professional renewal and growth.

Outcome 2: Articulate a personal philosophy of teaching and learning in order to intentionally shape your teaching.

Outcome 3: Examine how your personal philosophy is applied in daily practice in order to identify strengths and remediate disconnections between beliefs and actions.

Outcome 4: Participate in a community of practice in order to access and share ideas, resources, publications, support structures, and networks.

Outcome 5: Identify and experiment with a variety of instructional practices in order to expand pedagogical repertoire and progress.

Outcome 6: Value uncertainty and risk-taking in order to deepen your identity and integrity as a teacher.

Benefits:

This program can provide me with tools that will strengthen the impact of one-shot library instruction sessions and enrich the information literacy instruction offered as part of the Faculty Librarian Participation Program (FLPP). Earlier this year, MacPhaidin Library and the Center for Teaching and Learning launched the FLPP program in order to provide opportunities for faculty and librarians to collaborate. It is my hope that the Intentional Teaching Program help me identify new ways to foster collaboration between faculty members and library staff, thereby strengthening the FLPP program offerings. I also believe this program will be especially useful as the reference staff continues to review the library's information literacy instruction efforts in an attempt to ensure that all Stonehill students are able to meet the Association of College and Research Library's Information Literacy Competency Standards for Higher Education.

Outreach:

I will disseminate the information I gather at the Immersion Program with my fellow reference librarians and faculty FLPP partners. I will also incorporate this information into presentations offered at future FLPP institutes. I am also willing to share this information at Academic Development Day presentations featuring library instruction, information literacy initiatives or the FLPP program.

Budget: Tuition - \$1,495

Travel Expense -\$303 (round trip Providence to Nashville - US Airways)

Lodging - \$260 (Scarritt Bennett Conference Center, Nashville - Program Host)

Misc. - \$50 (parking at T.F. Green and transportation to and from Nashville airport)

Total - \$2,108

I am seeking \$750 to offset the cost of program tuition, plan"). aimed at academic librarians who have at least five years teaching experience. Participants are selected through a competitive application process.

Outcome 6: Value uncertainty and risk-taking in order to deepen your identity and integrity as a teacher.

Benefits:

This program can provide me with tools that will strengthen the impact of one-shot library instruction sessions and enrich the information literacy instruction offered as part of the Faculty Librarian Participation Program (FLPP).