CRN#  Spring 2021 History Cornerstone Course Descriptions

(Please note that if a course is not open to Elementary Education majors that is because they do not have the coverage required for Licensure. Elementary Education majors are recommended to take the indicated courses below.)

40551  HIS 119-A CS: Chuck Berry’s America: The United States from 1955 to 1965  3 credits (Cornerstone Seminar)
40552  HIS 119-B, CS: Chuck Berry’s America: The United States from 1955 to 1965  3 credits (Cornerstone Seminar)

Prof. S. Maddock
An examination of how entrenched ideas about race, gender, sexuality, class, age roles and social behavior all came under direct challenge with the emergence of rock and roll and youth culture during the tumultuous decade from 1955 to 1965. Considered a United States History.

This course does not count towards Elementary Education Licensure. Fulfills the First-Year Seminar requirement and the History Cornerstone requirement.

40553  HIS 120-A, CS: Crosscurr. & Connect.: Encounters in the Atlantic World  3 credits (Cornerstone Seminar)
40554  HIS 120-B, CS: Crosscurr. & Connect.: Encounters in the Atlantic World  3 credits (Cornerstone Seminar)

Prof. E. McCarron
In this course we will view early America through the lens of migration and Atlantic history: exploring the intersections and linkages between Old World and New, and the experience and voices of those who crossed the Atlantic up to the nineteenth century.

This course does not count towards Elementary Education Licensure. Fulfills the First-Year Seminar requirement and the History Cornerstone requirement.

40555  HIS 124-A, CS: History of American Freedom  3 credits (Cornerstone Seminar)
40556  HIS 124-A, CS: History of American Freedom  3 credits (Cornerstone Seminar)

Prof. J. Rodrigue
This course examines the idea of freedom in U.S. history from the American Revolution to the present. It focuses on how this idea, so central to American identity, has evolved and has been contested throughout the nation’s history. Considered a United States History.

Counts towards Elementary Education Licensure. Fulfills the First-Year Seminar requirement and the History Cornerstone requirement.

40559  HIS 131-A, CS: Medicine, Healthcare and Society in Europe: 1000-1700  3 credits (Cornerstone Seminar)
40560  HIS 131-B, HON: CS: Med., Healthcare and Society in Europe: 1000-1700  3 credits (Cornerstone Seminar)

Prof. A. Houston
This course surveys the history of medical knowledge and practice in medieval and early modern Europe. Through primary and secondary readings, students will gain a historical perspective on doctor-patient relationships, diagnosing illness, anatomy and dissection, explanations of sex and gender difference, contagious disease, religious and magical beliefs about healing, and the connection between mental, physical, and spiritual health.

Section B is only open to Honors scholars. This course does not count towards Elementary Education Licensure. Fulfills the First-Year Seminar requirement and the History Cornerstone requirement.

40557  HIS 133-A, HON: CS: Asian American History  3 credits (Cornerstone Seminar)
40558  HIS 133-B, CS: Asian American History  3 credits (Cornerstone Seminar)

Prof. K. Teoh
Survey of Asian migration to and experiences in the United States from mid-nineteenth century to the present. Follows East, Southeast and Asian migrants through gold mines and sugar plantations, on the first transcontinental railroad and on agricultural frontiers, through struggles over citizenship and identity politics. Themes include immigration, race relations and multiculturalism in modern United States history. Considered a United States and World History.
This course does not count towards Elementary Education Licensure. Fulfills the First-Year Seminar requirement and the History Cornerstone requirement.

40561  HIS 137-A, CS: The Civil Rights Movement: Jim Crow to Black Lives Matter  3 credits (Cornerstone Seminar)
        Prof. T. Gernes
The American Civil Rights Movement arose out of the centuries-long efforts of the African American community to resist and overcome the injustices of slavery, racism, and segregation. African Americans’ experiences during an immediately after World War II laid the foundation for the civil rights struggle of the 1950s and 1960s. This course explores this pivotal period in American history through the documentary record, photography, art, literature, film, and music.

This course does not count towards Elementary Education Licensure. Fulfills the First-Year Seminar requirement and the History Cornerstone requirement.

40562  HIS138-A, CS: War, Democracy and Society in Classical Greece  3 credits (Cornerstone Seminar)
40563  HIS138-B, CS: War, Democracy and Society in Classical Greece  3 credits (Cornerstone Seminar)
        Prof. E. Parks
This course examines the beginnings of European democracy through the rise and fall of classical Athens (490 - 338 BCE), including the long Peloponnesian War against Sparta and its consequences. Students will take part in a month-long roleplaying exercise as different factions rebuild or oppose democracy after the war. Considered a European History.

This course does not count towards Elementary Education Licensure. Fulfills the First-Year Seminar requirement and the History Cornerstone requirement.

40722  HIS 139-A, CS: Ecological History of the World  3 credits (Cornerstone Seminar)
40723  HIS 139-B, CS: Ecological History of the World  3 credits (Cornerstone Seminar)
40724  HIS 139-C, CS: Ecological History of the World  3 credits (Cornerstone Seminar)
        Prof. D. Sander
This course explores how humans have imagined and practiced their relationship to the other-than-human world, from pre-historic ages to the present. We will examine links between cosmology, spirituality, climate change, economics, technology and politics, in order to identify and compare diverse ecological models over time. The course is designed around lively intellectual debate and creative challenges. Considered a World History. History Cornerstone.

40564  HIS 272-A, CS: World History II  3 credits (Cornerstone Seminar)
40565  HIS 272-B, CS: World History II  3 credits (Cornerstone Seminar)
        Prof. J. Wadsworth
Examines the history of the human community from the early modern era to the present. Explores how and why industry, nation states, and European style economics have come to define the modern world. It analyzes the interconnections and interdependencies, nowadays called “globalization”, that continue to define human historical development. Considered a World History. Counts towards Elementary Education Licensure.

Fulfills the First-Year Seminar requirement and the History Cornerstone requirement.

40566  HIS 282-A, CS: American Nation II  3 credits (Cornerstone Seminar)
40567  HIS 282-B, CS: American Nation II  3 credits (Cornerstone Seminar)
        Prof. T. Gernes
Comprehensive study of American historical development with a focus on the development of U.S. political principles, ideals, founding documents, institutions, and processes. Topics include modes of colonial life, geographical perspectives, the Revolution and Constitution, urban development, westward movement, constructions of race and gender, popular culture, the Civil War and Reconstruction. Considered a United States History. Counts towards Elementary Education Licensure.

Fulfills the First-Year Seminar requirement and the History Cornerstone requirement.
VPH 182-A, CS: Realism & Reality: Road to the Modern Stage  
Prof. P. Carey  
The role of theatre is explored from the 18th century through the 20th century. The historical methods and means of transforming the dramatic script into a theatrical production are analyzed in the context of the prevailing society.

Fulfills the First-Year Seminar requirement and the History Cornerstone requirement.