

Stonehill College Institutional Review Board
REQUEST FOR AMENDMENT

Principal Investigator of Record: Hilary J Gettman

Faculty/Staff Sponsor (if applicable): _____

Title of Research Protocol: Impact of Teaching Goal Setting Theory on College Student Knowledge and Goal Setting Behavior

IRB Protocol # [REDACTED]

Date IRB Approval Expires: January 17, 2013

1. TYPE OF AMENDMENT REQUEST (*Check all that apply.*)

NOTE: Be sure to attach the most recently approved Informed Consent form as well as the new Informed Consent form, if applicable, with changes highlighted or shaded.

- | | |
|--|--|
| <input checked="" type="checkbox"/> Change to Subject Selection Criteria | <input type="checkbox"/> Informed Consent Form Changes |
| <input type="checkbox"/> Subject Recruitment Methods | <input type="checkbox"/> Personnel Changes |
| <input checked="" type="checkbox"/> Change to Data Collection Tools or Procedure | <input type="checkbox"/> Other (please specify): _____ |

2. SUMMARY:

Based on other published studies in pedagogical journals we didn't think we needed a control group (and given the importance of goal setting theory to our field we couldn't create one in our own classes by not teaching the subject in a section). However, after some discussion with other faculty, we decided we should have a control group for the basic pre- post knowledge and behavior surveys.

We plan to use a required business course at each institution (Stonehill and Roanoke) with approximately the same level students (sophomore - junior). We will bring the survey to the classroom and the instructor of that class will step outside. We will explain the informed consent process and assure them that their professor will not know if they agreed to participate or not. The survey should take 5 to 10 minutes to complete. We will do this near the beginning and at the end of the semester. We will use the same protocol around keeping their data confidential as we use for the subjects. The survey and consent form for the control group are attached.

Instructions for Submission of Amendment Request: Submit a signed, paper copy and seven photocopies to the Office of Academic Development, Duffy, Room 119.

Signature: _____
Principal Investigator

Date: _____

Signature: _____
Faculty/Staff Sponsor (if applicable)

Date: _____

Office Use Only

For Expedited and Full Proposals

Approved Disapproved

Date: _____

For Exempt Proposals

- Validated as continuing to meet the criteria for Exempt status
- Not validated as continuing to meet the criteria for Exempt status

Appendix E

Goal Setting Study Consent Form

You are invited to be in a research study of: the impact of teaching about goal setting theory in college classes.

You were selected as a possible participant because: you are a member of a college class in which goal setting theory was taught. We ask that you read this form and ask any questions you may have before agreeing to have your information included in the study.

This study is being conducted by: Hilary Gettman, Assistant Professor in Business Administration at Stonehill College, and Julie S. Lyon, Assistant Professor in Business Administration at Roanoke College

Background Information:

The purpose of this study is to examine the impact on behavior and knowledge of teaching goal setting theory in class, and to examine characteristics of students that impact their learning. This study is not currently funded.

Procedures:

If you agree to be in this study, we would ask you to do the following things: You are being asked to give us your permission to use your information from the course in a study that we are conducting. Specifically, the information we would use in the study is: your answers to homework, in class exercises, and quiz / exam questions relating to goal setting, as well as personality measures done for class.

All identifying information will be removed from your information and we will only report our results in the aggregate so no individual participant's information will be able to be identified.

There is NO penalty for not participating, and your professor will not know if you agreed to participate or not until AFTER grades have been turned in. Professor X will hold the consent forms in a sealed envelope and will not turn them over to Professor [Gettman/Lyon] them until after grades have been turned in.

Risks of Being in the Study:

This study has the following risks: There are no known risks to participating in this study.

Confidentiality:

The records of this study will be kept private. In any sort of report we might publish, we will not include any information that will make it possible to identify a participant. Research records will be kept in a password-protected drive; only the researchers will have access to the records.

Raw data will be retained but all identifying information will be removed by:

October 31, 2012

(date)

Voluntary Nature of the Study.

Your decision whether or not to participate will not affect your current or future relations with Stonehill College.

If you decide to participate, you are free to withdraw at any time without affecting those relationships. Your class credit / grade will not be altered if you do not participate or decide to withdraw.

Contacts and Questions:

The researchers conducting this study are:

Hilary J. Gettman _____ **and** Julie S. Lyon _____

You may ask any questions you have now. If you have questions later, you may contact them at

Phone: [REDACTED] _____

You will be given a copy of this form to keep for your records.

Statement of Consent:

I have read the above information. I have asked questions and have received answers to these questions. I consent to participate in the study.

Signature: _____ **Date:** _____

Signature of Investigator: _____ **Date:** _____

This informed consent form is valid from January 18, 2012 to January 17, 2013.