



# PSYCHOLOGY

The Psychology program at Stonehill allows students to examine, and directly engage in, research that contributes to our understanding of human behavior, mental processes and emotional experience.

The diverse research interests of our Psychology faculty – which include cognitive psychology, counseling and clinical psychology, developmental psychology, neuroscience, sensation and perception, and social psychology – allows Stonehill to offer a flexible program that can be tailored to students’ goals.

## RESEARCH OPPORTUNITIES

In addition to learning basic principles in the core courses, psychology classes get students fully involved in the science by designing and conducting research, analyzing data and presenting findings. Some students have presented their work at the New England Psychology Association convention, the Eastern Psychology Association convention and the American Psychology Association.

### Stonehill Undergraduate Research Experience

This is an opportunity for students who have completed their first year at Stonehill to perform significant, publishable, full-time research under the guidance of and in collaboration with an experienced faculty researcher.

### Recent examples

Psychology majors Daniel Juergens '14 and Hannah Michalak '14 worked with Lincoln Craton, associate professor of Psychology, on “Using Corpus Analysis to Explore Listener’s Knowledge of Rock Harmony,” in which the researchers hope to advance understanding of harmony perception as it pertains to rock (or popular) music.

Psychology majors Jane Farrell '14 and Sarah Pearson '14 worked with Christopher Poirier, associate professor of Psychology, on “The Effects of Social Categorization and Motivation on the Own-Age Bias in Face Recognition Memory.”

## CAMPUS RESOURCES

The research facilities at The Thomas and Mary Shields Science Center are of a caliber usually found only in graduate school programs. This \$34 million, 89,000-square-foot building houses state-of-the-art technology for use in psychology research, and students can use just about any resource that is available to faculty. Workspaces include:

- Neuroscience lab with adjoining classroom and seminar room
- Individual and group counseling observation rooms
- Statistics and research methods computer lab
- Playroom for children’s psychology research
- Counseling rooms

## HONORS SOCIETY AFFILIATION

### Psi Chi

The International Honor Society in Psychology

### Lambda Epsilon Sigma

Stonehill’s campuswide honor society

## INTERNSHIP OPPORTUNITIES

Places where Stonehill students have recently interned include:

- Brigham & Women’s Hospital
- Community Care Services
- HR Knowledge
- Kindercare Learning Centers
- The May Institute
- New England Center for Children
- Various public school systems
- Yawkey House of Possibilities



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### CAREER OUTCOMES

Places where Stonehill graduates have recently been employed include:

- Applied Market Science
- Bay Cove Health & Human Services
- Boston Children's Hospital
- Bradley Children's Hospital
- McLean Hospital
- MEDITECH
- W.B. Mason
- Winter Wyman

### GRADUATE/PROFESSIONAL SCHOOL STUDIES

Places where Stonehill graduates have recently attended a full- or part-time graduate program include:

- Chicago School of Professional Psychology
- New York Medical College
- Simmons College
- Springfield College
- Tufts University
- University of Alabama at Birmingham
- University of North Carolina at Chapel Hill

### CAREER SERVICES RESOURCES FOR STUDENTS

#### General

- The Office of Career Services offers extensive assistance to students seeking employment, pursuing advanced studies or participating in postgraduate service opportunities. By completing internships and utilizing mentors, students are empowered to build lifelong career management skills.

#### Psychology-specific

- Extensive on-campus recruiting program for internships and entry-level positions.
- Annual career fairs.
- Various industry-specific career lunches – human resources and human services.
- Psychology Career Panel and Networking event (with Psychology Society).
- Number of active mentors: **171**.

**“The faculty in the Psychology Department fosters a learning community that promotes student success. The professors’ doors are always open to answer questions, discuss course material or give guidance.”**

– Georgia Winters '13

Currently pursuing a Ph.D. in clinical forensic psychology at CUNY's John Jay College of Criminal Justice

### Stonehill at a Glance

Founded by the Congregation of Holy Cross, Stonehill College values integrity, tradition and the rewards that come when you pair rigorous academics with world-class faculty committed to their students' success. Our nationally recognized experiential learning programs and focus on service shape graduates into compassionate leaders and global thinkers.

- 2,590 full-time students (1,588 women, 1,002 men).
- 93% of students live on campus.
- 167 full-time faculty (100% of classes taught by professors).
- 13:1 student/faculty ratio (average class size: 19 students).
- Tuition: \$36,160. Room and board: \$13,710.
- 86% retention rate.
- 93% of enrolled students receive financial assistance. Average freshman award, including scholarships, grants, federal student loans and work study, is \$25,451.
- \$50.5 million: amount of aid Stonehill students received in 2013-2014 academic year.
- 80% of the Class of 2013 completed an internship-related experience while at Stonehill.
- Ranked in the top 10% nationally for opportunities abroad, Stonehill offers internships, study and service travel programs around the globe.
- 91% of students participate in internships, study abroad, research practicum or fieldwork.
- 50% of the class of 2013 had secured a job by graduation, double the national average of 25%.

# 98%

OF ALUMNI ARE IN CAREERS, TOP GRADUATE PROGRAMS OR VOLUNTEERING WITHIN ONE YEAR OF GRADUATION