

Pedagogy Travel Grant Application Form

This grant supports faculty travel to **teaching-related** conferences and workshops. Attendance at disciplinary conferences can be funded, as long as there is a clear pedagogical reason for attending. Proposals focused solely on course content development are typically not funded. Applications are due **on the first of the month**.

Name

Kevin McGinnis

E-mail

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Amount requested (\$750 max)

\$750

Conference or workshop you wish to attend.

Convriculum Bostoniense

Description of the workshop or conference and what you hope to get out of it.

The Conventiculum Bostoniense is a full-emersion residential program for Latin instructors. Recent research has shown that teaching Latin as a living, spoken language helps students learn the language better and become more engaged in the classroom compared to traditional grammar-focused teaching methods. The best reviewed Latin textbooks all employ an approach that is dependent on intuitive learning, which is aided by having the language spoken in the classroom. This is not how I was trained in Latin and it is not how I currently teach it. This seminar would help me update my teaching methods to match these current standards.

Discuss the benefit to the Stonehill community

As a Catholic institution, it is critical that Stonehill continue to offer Latin. This year, I had about 60 students in Latin. I would really love to expand the program and perhaps offer more advanced reading classes. This would require having more rigorous elementary and intermediate classes, which I believe we could achieve with this updated pedagogy.

How will you share your project findings or outcomes with the Stonehill community?

The outcomes will, of course, be most evident to my future students. I am also willing to share what I've learned and how it has helped me transform my classroom at any future faculty development activities.

Please detail your budget.

The cost for auditing the course is \$995, so the funds would all go to that and I will make up the difference myself.