

CRN#**Spring 2019 History Cornerstone Course Descriptions**

(Please note that HIS 100 is not open to Elementary Education majors because they do not have the coverage required for Licensure. Elementary Education majors are recommended to take HIS 101, HIS 272, or HIS 282.)

40079 GND 101-A, Intro. to Gender and Sexuality Studies 3 credits
Prof. L. Brekke-Aloise
 This course fosters critical thinking about sex and gender. It is an interdisciplinary and cross-cultural study of the key questions and debates surrounding the biological, psychological and sociological determinants of gender. This course examines historical and contemporary issues including systems of gender oppression, media, education, work, parenting, health and wellness, and violence.

40069 HIS 100-A, COR: Heretics, Reformers and Radicals: Women and Power in American History 3 credits

40070 HIS 100-B, COR: Heretics, Reformers and Radicals: Women and Power in American History 3 credits

Prof. L. Brekke-Aloise

This course focuses on women who challenged the gendered hierarchies of their eras. We will examine a collection of women from the 17th to the 20th centuries who developed new modes of exercising power in American public life and overturned longstanding ideas about the weakness and subordination of women.

Only open to students that have not completed the History Cornerstone requirement.

40071 HIS 100-C, COR: China Rising 3 credits

40072 HIS 100-D, COR: China Rising 3 credits

Prof. K. Teoh

China is a political and economic juggernaut in the 21st century but has also been a vibrant center of global trade and socio-cultural influence for millennia. We explore this long and turbulent history, from the Silk Roads to first encounters between cultures, from diplomacy and war to power struggles between East and West. Considered a World History.

Only open to students that have not completed the History Cornerstone requirement.

40073 HIS 100-E, COR: Crosscurrents and Connections: Encounters in the Atlantic World 3 credits

40074 HIS 100-F, COR: Crosscurrents and Connections: Encounters in the Atlantic World 3 credits

Prof. E. McCarron

In this course we will view early America through the lens of migration and Atlantic history: exploring the intersections and linkages between Old World and New, and the experience and voices of those who crossed the Atlantic up to the nineteenth century. Considered a United States History.

Only open to students that have not completed the History Cornerstone requirement.

40523 HIS 101-A, HON: COR: Money and Power in Europe, 1000-1700 3 credits

Prof. A. Houston

This course examines the role of money, trade and banking in medieval and early modern European history. Topics include the Mediterranean trading networks of the twelfth and thirteenth centuries, medieval entrepreneurship, the Hanseatic League, workers' revolts after the Black Death, dynastic politics in the Italian Renaissance, the international banking networks of the Medici and the Fuggers, mercenaries and war financing, religious and ethical debates about banking and credit, and the Dutch tulip craze of the seventeenth century.

Counts towards Elementary Education Licensure. Only open to Honors students that have not completed the History Cornerstone requirement.

40076 HIS 101-B, COR: Pathfinders: A Global History of Exploration 3 credits

40077 HIS 101-C, COR: Pathfinders: A Global History of Exploration 3 credits

40078 HIS 101-D, COR: Pathfinders: A Global History of Exploration 3 credits

Prof. J. Wadsworth

The history of exploration is the history of convergence—how humans knit together the globe after tens of thousands of years of divergence. From Polynesian seafarers to Christopher Columbus and from the Vikings to David Livingstone, we examine the pathfinders who have shaped our world. Considered a World History.

Counts towards Elementary Education Licensure. Only open to students that have not completed the History Cornerstone requirement.

40616 HIS 124-A, FYS: History of American Freedom (First-Year Seminar) 4 credits
Prof. J. Rodrigue

This course examines the idea of freedom in U.S. history from the American Revolution to the present. It focuses on how this idea, so central to American identity, has evolved and has been contested throughout the nation's history.

Only open to students that have not completed the First-Year Seminar and History Cornerstone requirements

40368 VPT 182-A, COR: Realism and Reality: Road to the Modern Stage 3 credits
Prof. J. Ball

The role of theatre is explored from the 18th century through the 20th century. The historical methods and means of transforming the dramatic script into a theatrical production are analyzed in the context of the prevailing society.

The following 200-Level History Courses also fulfill the History Cornerstone Requirement:

40081 HIS 272-A, World History II 3 credits

40082 HIS 272-B, World History II 3 credits
Prof. D. Sander

Examines the history of the human community from the early modern era to the present. Explores how and why industry, nation states, and European style economics have come to define the modern world. It analyzes the interconnections and interdependencies, nowadays called "globalization" that continue to define human historical development. Considered a World History.

40083 HIS 282-A, American Nation II 3 credits

40084 HIS 282-B, American Nation II 3 credits
Prof. T. Gernes

An analysis and interpretation of the development of American politics, foreign policy, and domestic society from Reconstruction to the present. Topics include the gilded society, world power, the rise of consumer culture, the New Deal, World War II, the Cold War, affluence and discontent. Considered a United States History.

Comprehensive study of American historical development with a focus on the development of U.S. political principles, ideals, founding documents, institutions, and processes. Topics include modes of colonial life, geographical perspectives, the Revolution and Constitution, urban development, westward movement, constructions of race and gender, popular culture, the Civil War and Reconstruction. Counts towards Elementary Education Licensure.