

**CRN# Spring 2019 Philosophy Cornerstone Course Descriptions**

<b>40160</b>	<b>PHL 100-A, COR: The Examined Life</b>	<b>3 credits</b>
<b>40161</b>	<b>PHL 100-B, COR: The Examined Life</b> <b>Prof. R. Capobianco</b>	<b>3 credits</b>
An introductory examination of the history and nature of Western philosophical thought from the ancient Greeks to the present.		
Only open to students that have not completed the Philosophy Cornerstone requirement.		
<b>40163</b>	<b>PHL 100-C, COR: The Examined Life</b>	<b>3 credits</b>
<b>40164</b>	<b>PHL 100-D, COR: The Examined Life</b> <b>Prof. A. Celano</b>	<b>3 credits</b>
An introductory examination of the history and nature of Western philosophical thought from the ancient Greeks to the present.		
Only open to students that have not completed the Philosophy Cornerstone requirement.		
<b>40167</b>	<b>PHL 100-E, COR: Questions Without Answers?</b> <b>Prof. K. Giberson</b>	<b>3 credits</b>
What do we do when great questions have no answers? This class explores timeless questions about God, free will, right & wrong, purpose & meaning, life after death and other deep mysteries at the heart of what it means to be human. How should we respond when what we most need to know seems unknowable?		
Only open to students that have not completed the Philosophy Cornerstone requirement.		
<b>40169</b>	<b>PHL 100-F COR: What You Thought You Knew</b> <b>Prof. A. Lannstrom</b>	<b>3 credits</b>
What is true happiness? Is morality real, or is it just a made-up thing? Everything we experience is put together by our brains --- how, then, can we be sure any of it is really true? Are we secretly biased? Does God exist? Should all protests be non-violent or is violence sometimes allowable?		
Only open to students that have not completed the Philosophy Cornerstone requirement.		
<b>40172</b>	<b>PHL 100-G, COR: Philosophy as a Way of Life</b>	<b>3 credits</b>
<b>40173</b>	<b>PHL 100-H, COR: Philosophy as a Way of Life</b> <b>Prof. E. McGushin</b>	<b>3 credits</b>
Philosophy is often taught as a theoretical discipline about abstract ideas and arguments. This course will emphasize how the ideas and insights of different philosophers might be applied to our daily lives and potentially change the way we live, helping us lead wiser, better and more authentic lives.		
Only open to students that have not completed the Philosophy Cornerstone requirement.		
<b>40177</b>	<b>PHL 100-I, COR: The Examined Life</b> <b>Prof. B. O'Sullivan</b>	<b>3 credits</b>
An introductory examination of the history and nature of Western philosophical thought from the ancient Greeks to the present.		
Only open to students that have not completed the Philosophy Cornerstone requirement.		
<b>40185</b>	<b>PHL 100-J, COR: Questions of Culture and Value</b>	<b>3 credits</b>
<b>40187</b>	<b>PHL 100-K, COR: Questions of Culture and Value</b>	<b>3 credits</b>
<b>40188</b>	<b>PHL 100-M, COR: Questions of Culture and Value</b> <b>Prof. J. Velazquez</b>	<b>3 credits</b>
Why do we enjoy sitcoms where the characters suffer social and romantic disasters: are we just cruel or is there some other explanation? Is morality something real or is power the only reality and morality just an illusion? What kind of compassion is the best kind? Why are flowers beautiful? What's the hidden meaning of the marriage ceremony?		
Only open to students that have not completed the Philosophy Cornerstone requirement.		

**40184 PHL 100-O, COR: What Does it All Mean?**  
**Prof. A. Carmichael**

**3 credits**

In this course, we will examine some perennial issues in philosophy, including the nature of the self, knowledge, friendship and love, tragedy, and freedom and justice.

Only open to students that have not completed the Philosophy Cornerstone requirement.

**40174 PHL 114-A, FYS: Our Bodies, Ourselves**  
**Prof. M. Mitchell**

**4 credits (First-Year Seminar)**

This course explores some of the questions that are raised by recognizing that we are not just minds- we are embodied creatures. How should we organize society to provide for our bodily needs? Should we worry about the death of our bodies? Are our minds and our bodies really different?

Only open to students that have not completed the First-Year Seminar and Philosophy Cornerstone requirement.

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